

Workplace News

NWCCU 2020 Standards: Standard 1.D. Student Achievement

The NWCCU Student Achievement focuses on Standards 1.D.1 – 1.D.4, which emphasize the transparency and effectiveness of processes and methodologies for collecting and analyzing indicators of student achievement.



July 15, 2024 By Ala'a Alsarhan, Laurie Sharp, Aliny Xavier, Justin Atkins, Quinn Koller, and Rachelle Blake

Utah Valley University (UVU) is accredited by the Northwest Commission on Colleges and Universities (NWCCU) and must comply with NWCCU Standards, Eligibility Requirements, and Policies. The university is proud to have achieved and maintained institutional accreditation through NWCCU since 1969.

Accreditation is required to secure federal funding and demonstrates the university's commitment to academic excellence and the continuous enhancement of institutional effectiveness. The NWCCU's rigorous standards, grounded in data and evidence, guide UVU's efforts to fulfill its mission and elevate student learning and achievement within an inclusive governance framework that prioritizes comprehensive planning and decision-making.

Under the leadership of Associate Provost Dr. Laurie Sharp and her team in Academic Programs and Assessment, UVU is meticulously preparing for its seven-year comprehensive evaluation of the university's institutional effectiveness. To raise institutional awareness and prepare the university community for this evaluation, we provide a series of accreditation articles explaining standards and sub-standards. Each article summarizes the university's compliance and identifies areas for improvement from the self-study process.

Standard 1.D. Student Achievement

The NWCCU Student Achievement focuses on Standards 1.D.1 – 1.D.4, which emphasize the transparency and effectiveness of processes and methodologies for collecting and analyzing indicators of student achievement. These standards guide institutions in using this data to inform strategies and allocate resources to address gaps in achievement and equity. Standard 1.D is designed to ensure that student learning and achievement align with the institution's mission and that programs are assessed systematically using meaningful indicators.

The specific indicators covered by the NWCCU Standards 1.D.1 – 1.D.4 include:

Standard 1.D.1 – Recruitment and Orientation: UVU's recruitment, admission policies, and strategies are intricately shaped by the university's mission, particularly its commitment to providing accessible and equitable educational opportunities for all students seeking a fulfilling postsecondary education. The Office of New Student Orientation at UVU manages the orientation process, tailoring it to meet the diverse needs of students at different stages of their academic journey—whether they are starting their college experience, transferring with 15 credits or more, or pursuing a fully online degree program.

Standard 1.D.2 - Disaggregated Indicators of Student Achievement: Consistent with its strategic plans, UVU has established key performance indicators for student achievement at different disaggregated measures. These indicators, shared on the university website and regularly assessed with peer institutions within and beyond the state, include metrics related to persistence, completion, and retention.

Standard 1.D.3 - Disaggregated Indicators for Benchmarking and Continuous Improvement: UVU publishes student achievement indicators on public data dashboards, accessible to all through the Business Intelligence and Research Services Office's website (BIRS). Additionally, the BIRS website hosts external links to the USHE Office website and other regional and national peer comparison websites for student achievement indicators.

Standard 1.D.4 - Informing the Implementation of Strategies and Allocation of Resources: UVU's collection, analysis, and widespread dissemination of disaggregated student achievement data demonstrate its dedication to fulfilling its Mission and core themes, which aim to guarantee every student's success in both work and life through outstanding engagement in teaching, services, and scholarship. Additionally, UVU utilizes this data for strategic planning, prioritization, and allocation of resources toward initiatives aimed at enhancing student achievement and bridging equity gaps.

TAGS:

- ACCREDITATION
- JULY 2024
- 2024
- ACHIEVE
- HUMAN POTENTIAL

[VIEW MORE ACADEMIC AFFAIRS NEWS](#) | [RETURN TO WORKPLACE HOME](#)

