

Wolverine Welcome Week
Review 2023
&
To Infinity & Beyond



Outline

- Budget Overview
- Run of School
- Schedule
- Objectives & the Why
- Definitions
- Campus Volunteers

2023 Budget Review

| | | |
|---|----------------------------|---------------------|
| Tablecloths – CHPS, lunch & T-shirt Bar | Event Services | \$651.00 |
| Tables and Chairs | Diamond Rental | \$2,800.13 |
| Canopy (food line) | Diamond Rental | \$2,858.68 |
| Student Employee | Payroll | \$2,000.00 |
| PS 626787 - Qty. 23,400 STD Postcard | Printing Services | \$1,755.00 |
| Bulk Mail | Postage/Mailroom | \$5,254.50 |
| Studios& Broadcasting - Welcome Video/Picture | Studios & Broadcasting | \$590.00 |
| Photography | UVU photography Dept. | \$1,572.50 |
| Budget Transfers | Schools/Colleges/Athletics | \$80,000.00 |
| 15 Amazon Gift Cards | UVU Campus Store | \$750.00 |
| 15 UVU Gift Cards | Campus Connection | \$750.00 |
| Kareoke DJ | Utah Jive | \$1,150.00 |
| T-Shirt Bar | Brand Makers | \$9,500.00 |
| T-Shirts for Faculty and Staff | Prodigy Promos | \$7,845.00 |
| Snacks - Volunteer coordinator green room | Walmart | \$200.00 |
| Lunch | Catering Services | \$37,980.00 |
| | TOTAL | \$155,656.81 |

| Details | | Wolverine Week College Day Run of Show | |
|----------------|---|--|--|
| Date:8/22/2023 | | | |
| | Tuesday | Supplies Needed | |
| 8:00 AM | 10 Staff volunteers arrive to assist with lunch set up at the SC fountain area | Tables, chairs, buffet lines, canopies, stage, electricity for DJ, volunteer t-shirts, welcome signs, balloon arches, signs for check-in parking CB lot | |
| 8:30 AM | Staff volunteers arrive: set up outside CB parking and other locations to be identified | Tables for check-in, nametags, pens, clipboards, iPad, hand College sign to group students by school/college, QR codes for campus maps. Athletics van, Willy, Green Man Group will be part of the check-in activities | |
| 9:00 AM | Set up complete and volunteers updated | Tables for check-in,, nametags, pens, clipboards, iPad, hand College sign to group students by school/college, QR codes for campus maps | |
| 9:15 AM | Student check-in begins, and staff volunteers escort students to school/college events | Tables for check-in, nametags, pens, clipboards, iPad, hand College sign to group students by school/college, QR codes for campus maps, encourage app use | |
| 9:45 AM | Student check and staff volunteers escort students to school/college events | 15-20 employees to escort student groups to college events | |
| 10:00 AM | School and College Events Begin | School and College Event Locations: CHSS,- CB 101A, B, C, 510, 511, WSB, SOA, SOE,- ME 101C, d, 106, 118, NB 101, 104, 109, Concourse, Losee 4th Floor, CHPS, Lockhart Arena, Student Life Plaza , CET- CS 404, COS,- SB 134, atrium | |
| 10:30 AM | Lunch set-up complete | UVU can set tables and chairs for 600 | |
| 11:00 AM | | | |
| 11:15 AM | T-shirt Bar set up and ready Hall of Flags | | |
| 11:15 AM | Volunteer lunch servers arrive | Shirts, nametags for lunch servers | |
| 11:45 AM | Lunch begins: - Schools/colleges staggered to assist with flow and maintain time spent in lines 11:55 - Woodbury and Science dismissed 12:00 WSB eats outside Frugal Gateway, Science Upper Plaza 12:10 SOA, SOE students (in the education building) and CHSS dismissed 12:20 SOA eats outside Frugal Gateway, CHSS Upper Plaza, SOE outside Frugal Gateway. 12:25 CET, SOE (Losse), CHPS dismissed at 12:35 CET, and SOE (Lossee) eat Upper Plaza, CHPS Outside Frugal Gateway | Events ready Karaoke DJ, T-shirt bar, selfie station maps, campus map, list of 'to-do' items for students. Who is handing these out? Where are they being handed out? The QR code list is posted. The resource fair is ready in the Hall of Flags- Schools and Colleges provide a script that explains the rest of the day's activities. | |
| 12:45 PM | Volunteers begin classroom tours and Resource Fair Announcements made regarding Pop Up sessions | Need 5-10 volunteers for classroom tours Titles: | |
| 1:15 PM | | <ol style="list-style-type: none"> 1. Undecided on a Major? Let's Talk! LA 102 2. "What I wish somebody would have told me...!" – Quick hacks for success! LA 103 3. Finding Your People: Building a Sense of Belonging LA 104 4. From Pressure to Power – Making stress your friend! LA 105 | |
| 2:00 PM | Pop-up educational sessions begin, resource fair and classroom tours 1. Undecided on a Major? Let's Talk! LA 102 2. "What I wish somebody would have told me...!" – Quick hacks for success! LA 103 3. Finding Your People: Building a Sense of Belonging LA 104 4. From Pressure to Power – Making stress your friend! LA 105 | | |
| | | | |

Wolverine Welcome Week College Day

Tuesday, August 22, 2023

9:15 am – 9:45 am Student Check-in will be escorted to their school/college event

9:00 am – 4:00 pm Wolverine Summit sponsored by Student Involvement and Leadership

10:00 am – 12:30 pm College Day Activities

12:30 pm – 2:00 pm Welcome Lunch

- Would like UEC, department chairs, and volunteers to serve students lunch

T-shirt Bar
Resource Fair
DJ Karaoke
Selfie stations

Tuesday, August 22nd Cont.

2:00 pm – 5:00 pm Get stuff done day: Classroom tours w/ campus student leaders Walk-in appointments with First-Year Advising, Financial Aid, Admissions (residency questions), Registrars, etc. Get Connected: Get your student ID, devices on Wi-Fi, purchase UVU swag at the Bookstore, etc. Textbook pick up

2:00 pm – 5:00 pm Pop-Up study skill educational sessions

The Objectives

- Create a sense of belonging on campus
- Build affinity and celebrate students' decision to be Wolverines
- Have students meet their college and better understand the transition from high school to college
- Accomplish last minutes tasks
- Have fun

The Why

Definition:

- Extended onboarding program for new students and some continuing students two days before the start of the Fall semester.

Outcomes:

- Increased affinity building and belonging at UVU
- Instill the belief that students can achieve academic success and self-efficacy

Wednesday Start (Now Welcome Week)

Definition:

- Extended onboarding program for new students and some continuing students the two days prior to the start of the Fall semester.

Outcomes:

- Increased affinity building and belonging at UVU
- Instill the belief students can achieve academic success and self-efficacy
- Increased affinity building and belonging at UVU
- Instill the belief students can achieve academic success and self-efficacy

Engaging 5

1. **Personalized Support:** Engaging in conversations with new students allows you to provide personalized guidance, answer questions, and address concerns. This individual attention can help them feel supported and connected to the college community.
2. **Building Relationships:** Regular interactions create a sense of belonging and rapport. When students feel valued and connected, they are more likely to stay engaged with their studies and college life.
3. **Encouraging Engagement:** By discussing campus resources, extracurricular activities, and academic opportunities, you can motivate students to actively participate in various aspects of college life. Engaged students are more likely to stay committed to their education.
4. **Identifying Challenges:** Conversations provide insights into the challenges and obstacles students might be facing. Recognizing these issues early on allows you to provide timely assistance and connect them with the necessary support services.
5. **Creating Accountability:** Regular check-ins establish a sense of accountability. When students know someone cares about their progress, they may be more likely to stay on track and complete their studies. Small things often matter most.

"Students' sense of belonging on campus is one of the top factors in their retention and persistence... EAB has broken down student belonging into five specific, defined components:

1. Seamless Student Experience
2. Mental Health and Wellbeing
3. Active and Engaged Learning
4. Cocurricular and Social Engagement
5. Faculty Mentoring and Support

Students who have all five components are much more likely to feel they belong and to stay engaged with the university even after they graduate."

Education Advisory Board, 2021

Educational Sessions

Definition

- Short workshops focused on key topics for college success related to various aspects of student wellness (academic, social, emotional, financial, physical, etc).
- 45 minute sessions
- Interactive component where students engage in communication with other student participants
- Content ties to at least one aspect of student wellness

Outcomes

- Add to the student tool kit for holistic wellness and coping mechanisms
- Make connections to other new students
- Add to the student tool kit self-efficacy

Resource Fair/Tour

Definition

- Short drop-in interactions between students and campus services in their spaces which includes a meaningful activity.

Parameters

- 10–15-minute interaction
- Interactive activity to show the value of the service
- Share hours and contact information for the service
- Share hours and contact information for the service

Outcomes

- Become familiar with at least three key campus resources
- Navigate campus to find the physical space associated with the services 

Wolverine Welcome Week College Day

Tuesday, August 22, 2023

9:15 am – 9:45 am Student Check-in will be escorted to their school/college event:

- Excitement, Energy, Ice breakers, Picture, Escort to Colleges/schools
- a green carpet where the spirit squad make a tunnel as students walked through.
 - Recommendations
 - Check in lead, Ice Breaker lead
 - School and college information lead
 - Picture direction
 - Mingle

9:45: am – Group Picture

9:55: am – Escort to school/college event

SOA: Trish & Megan/Noorda

CET: Sheri & Kaitlyn/CS 404

WSB: Kat & Katherine/KB

CHSS: Brenda & Stephanie/CB 101ABC

CHPS: Wade & David/SL basketball court

COS: Tammy & Luciene/SB 134

SOE: Laurie & Aliney/ME 101C

SOE: Undeclared Rachel & Paula staff/Losee 4th Floor

10:00: am – Support latecomers and get to an event

WC: Staff, other volunteers

10:30 am - 11:30: am – Volunteer table, with t-shirts and assist with MarCom booths set up; JIVE arrives with photo booth and DJ.








11:30 am – 12:15 pm – The first group of lunch volunteers arrives. Members of cabinet, UEC and volunteers that signed up.

+ Add page break

Q4



Which activity are you interested in volunteering for?

-  Registration and check-in (8:45-10 AM): Volunteers are needed to meet and greet students, help them check-in, and walk them to their school/college event.
-  Event set-up (9:30-11:30 AM): Volunteers to help with event set up (moving t-shirts, setting up tables with artwork/signage, putting out signs, etc.)
-  Lunch servers (11:30- 12:45 PM): Volunteers will meet and greet students and serve them lunch.
-  Lunch servers (12:30-1:45 PM): Volunteers will meet and greet students and serve them lunch.
-  T-shirt bar (11:45-2 PM): Volunteers will assist students in creating personalized t-shirts. This also may include line-flow, t-shirt distribution, etc.
-  T-shirt bar (2-4 PM): Volunteers will assist students in creating personalized t-shirts. This also may include line-flow, t-shirt distribution, etc.
-  Event take-down (4-5 PM): Volunteers to help with event take-down, like packing up and moving t-shirts, collecting signs, etc.

Duties/ Responsibilities:

- . Communicate with volunteers to ensure they understand their roles and responsibilities and the event's needs.
- . Regularly communicates with volunteers to ensure the event's needs are met. If needed, jump in and or recruit additional volunteers.
- . Coordinates volunteer check-in and provides the volunteer with a t-shirt.
- . Be adaptable and flexible, and ensure students, faculty, and staff information is needed.
- . Create enthusiasm.
- . Assist with individual students' questions, and assist them in getting to the correct event location(s)
- . Performs other related duties as necessary.

SOE Freshman Orientation

Tuesday, August 22 (10:00am -12:10pm)

9:15 – 10:00am **UVU freshman students check-in—front of library. UVU staff escorts declared education majors to ME.**

Stations Times

(All stations 15 minutes with 5-minute travel time between)

| | |
|-------------------------|--|
| 10:00 - 10:15am | Station 1 (SOE Student Council) (all students) |
| 10:20 – 10:35am | Students visit station. |
| 10:40 – 10:55am | Students visit station. |
| 11:00 – 11:15am | Students visit station. |
| 11:20 – 11:35am | Students visit station. |
| 11: 35 – 12:05pm | Students wrap up meeting in ME 103 (all students) |
| 12:10 – 1:00pm | Students, staff, and faculty eat lunch in the QUAD. |

Station Topics and Locations

(Students required to visit 5 (passport signed) for prizes at end)

Station 1—SOE Student Officers- main entrance, 2 or 3 decorated tables (15 minutes) Allison Herrera, Ayden Womack, Brayden Morton, and student officers

- Hand out passport with building map- explain freshman need to get signed at each station to enter raffle at end in multipurpose room.
 - student writes their name on passport
 - give student SOE drawstring bag (SWAG)
 - students sign up for social media
 - students sign up for SOE student club.
 - students give us their email so we can invite them to the Intro to Ed 1010 luncheon and communicate later.
 - hand out bag of popcorn
 - hand out other treats

Station 2—Keri Measom and Carrie Ashcraft- ME 106 Elementary Education Classroom (15 minutes)

- Keri/Carrie talk about the joys of teaching, very short fun activity
- Students pick up water bottle and SOE stickers

Station 3—Krista Ruggles and Laurel Diaz, Creative Learning Studio (15 minutes)

- Krista/Laurel talk about STEM and Tech in education
- Short robot activity

Station 4—Shaunna and All Advisors- Advisors Suite (15 Minutes)

- Get to know advisors, briefly learn about programs
- Students receive SOE folder containing resources/flyers/postcards and SOE program information.
- Students make white/green beaded bracelets while advisors share key SOE information.

Station 5—Mike Patch and Trevor Warburton- Global/Intercultural Opportunities- ME 101c (15 minutes)

- Learn about opportunities, slides, posters, etc.
- Pick up T-shirt

Station 6—Joey Foote and Melissa Kingsolver- Clinical and In-school Opportunities- ME 101d (15 minutes)

- Learn about field, student teaching, internships
- Students get \$10 food voucher

Station 7—George Ondongo, Cami Burton- Special Education; Jane, Caleb, and Jennifer- Autism Center

- Students learn about special education program.
- Students learn about the center, Wolverine Rising, etc.
- \$10 food voucher

Wrap Up in ME 133 (11:40 am)

Bryan Waite—master of ceremonies

Students meet SOE Faculty (Introduce names and what they teach)

Drawings for grand prizes

12:10 am Students, staff, faculty dismissed for UVU luncheon on the QUAD.



NAME: _____

Welcome!

**Melisa Nellesen
Autism Center**
(Next Door)

**Creative
Learning Studio**
(Trailer)

**K-12 Field
Experiences**
(ME 101D)

**Global &
Intercultural
Opportunities**
(ME 101C)

**Advisor's
Suite**
(ME 114)

**Teaching –
A Great Career**
(ME 106)

Creative Learning Studio (Trailer)

Melisa Nellesen Autism Center (Next Door)

Wrap Up!
This is where you will end. We are excited to have you in The School of Education!

Welcome!
This is where you are now

Teaching – A Great Career

Global/ Intercultural Opportunities

K-12 Field Experiences

Advisor's Suite

