

**General Education Course Assessment
2022--2023 Review Cycle**

Review Year	Requirement	Sub-Requirement	Course	Continuation Until Next Period	Probation	Reasons for Probation	Removal From GE Courses	Recommendations for Improvement
2022-2023	Fine Arts Distribution	None	ART 1010	X				The committee feels it may be of interest to consider greater standardization and clarity of the course assignments as they are presented in the syllabus---especially related to "creating art" and/or "writing/synthesis" assignments.
2022-2023	Social/Behavioral Science Distribution	None	PSY 2710	X				The survey seems to indicate that students are not perceiving that PLO "SS 2.1 - I evaluated debates about the relational, cultural, historical, and natural contexts that shape the human experience" is being strongly addressed in the class. We would suggest evaluating the extent to which you are including material that falls into this category or making it more explicit when you are addressing it. One recommendation we have would be to explicitly include a statement that this course is a GE course and to include the GE PLOs.
2022-2023	Core	None	ENGL 2010/201H	X				The committee suggests considering ways to integrate opportunities for students to examine and explore the relationships among language, power, and knowledge (question WR 4.1). In considering, question WR 5.1 it may also be worthwhile to consider ways/modes of representing language, thought, and or argument.
2022-2023	Core	None	ENGL 1010/101H	X				The committee suggests considering ways to integrate opportunities for students to examine and explore the relationships among language, power, and knowledge (question WR 4.1)
2022-2023	Core	None	STAT 1040/STAT 1045	X				Most syllabi include the PLO's either as a link or physically include the PLO's in each of the syllabi; however, make sure this is universal in all of the syllabi
2022-2023	Science Distribution	Biology	BIOL 1610	X				Be more explicit in your syllabi by including the PLOs
2022-2023	Science Distribution	Physical Science	ASTR 1040/104H	X				None
2022-2023	Science Distribution	Physical Science	CHEM 1110	X				Addressing PLO's 3 and 4 seem to need some additional emphasis but overall sufficient. Scientific methods need to be more of a focus.
2022-2023	Science Distribution	Physical Science	PHYS 2210	X				Try to get more survey responses (extra credit?) - very low response rate
2022-2023	Science Distribution	Physical Science	TECH 1010	X				In the Course Outcomes section of the Syllabus, it should include the course ELOs for a GE class.
2022-2023	Humanities Distribution	None	COMM 1020	X				In the future, please send along syllabi for all modalities (including UVU ftf/online/live interactive). It is recommended the course director considers greater ways to include knowledge disciplines, ethics, and history as ways of thinking/understanding in assignments.
2022-2023	Humanities Distribution	None	HUM 1010/101G/101H	X				None
2022-2023	Humanities Distribution	None	HUM 2020/202G/202H	X				None
2022-2023	Social/Behavioral Science Distribution	None	CJ 1010	X				Overall, these syllabi, surveys, and reviews are in good shape. For some improvement, we recommend inclusion of ELOs in all of the syllabi.
2022-2023	Social/Behavioral Science Distribution	None	COMM 2110	X				In the future the committee would like to see additional syllabi across various modalities (e.g., ftf/online/live interactive).
2022-2023	Social/Behavioral Science Distribution	None	MGMT 1010	X				There seems to be a slight disconnect between the students' perception of how much the course covers Social Science core subjects. We would suggest that the SS ELOs be included in the syllabus. Also, looking at the topics, there doesn't appear to be any specific material related to things like the nature of social sciences. We suggest that the instructor either add a topic, or make explicit when they are addressing things that are general to the field of social science. We would expect to see that at least half of the students would agree with the statements that these things are being included in the class to continue this as a Social Science GE.

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2022-2023	Social/Behavioral Science Distribution	None	POLS 1000	X				All Syllabi for the different sections should have the "Course Outcomes" section of the syllabus be the same as the ones from Richard Cho, including full list of course outcomes as well as the course ELOs. Be more clear in class how Political Science relates to other social sciences.
2022-2023	Social/Behavioral Science Distribution	None	POLS 1100	X				Overall, these are strong syllabi, survey results, and survey answers. However, we note that Latimer and Cho both include the Course Learning Objectives and Essential Learning Objectives. We would suggest that all syllabi include that information.
2022-2023	Social/Behavioral Science Distribution	None	TECH 2000/200G	X				We suggest that all syllabi for the different sections should have the "Course Outcomes" section of the syllabus. Be more clear in class how TECH200G relates to other social sciences.
2022-2023	Core	None	MATH 1050/MATH 1055		X	Students disagree that PLO's 4, 7, 8, 9, & 10 are being sufficiently addressed		It would seem that the results of the survey suggest that students are learning the computational aspect of algebra, but are not grasping the application and limitations within various contexts. We suggest that the practical application become a more overt portion of the class. It is unclear if this issue is with the CE or UVU instructors. It might be good to discuss these PLOs with the CE instructors and the responses taught by CE from those taught by UVU instructors. You may want to reconsider the number of PLO's you have for mathematics. Having that many very specific PLO's makes it harder for you to meet the standards, if you fail even 1 PLO you will be on probation.
2022-2023	Science Distribution	Physical Science	CHEM 1010		X	Students disagree that PLO 3 and 4 are sufficiently addressed in the course. There seems to be a disconnect between these learning outcomes and the students' understanding of the content. Be more purposeful in addressing each of these PLO's.		Include PLOs in the syllabus and ensure that your CLOs address each of these PLOs