

## **ENGL 2010**

### **Intermediate Academic Writing CC**

3 credit hours

Emphasizes academic inquiry and research. Explores issues from multiple perspectives. Teaches careful reasoning, argumentation, and rhetorical awareness of purpose, audience, and genre. Focuses on critically evaluating, effectively integrating, and properly documenting sources.

#### Course Learning Outcomes

1. Identify awareness of audience, purpose, and genre in research-focused writing projects. |2. Apply reading and writing skills for the purpose of inquiry. |3. Integrate effective source materials into writing projects. |4. Produce effective academic writing and research.

## **PHIL 2050**

### **Ethics and Values IH**

3 credit hours

Challenges students to explore and clarify their values; critically read works of philosophy, literature, religion, and history toward understanding the basis of their ethical views; and read, study, research, discuss, and write about difficult ethical issues. Focuses on issues of good vs. evil, justice vs. injustice, equality vs. inequality, and the necessity of defining and examining happiness and values. Engages students in serious reflection on issues of ethics and values as they relate to the students' own lives.

#### Course Learning Outcomes

1. Explain several different theories of ethics, and contemporary ethical issues. |2. Describe the moral ethical dimensions of works of philosophy, literature, religion, and other disciplines within the humanities. |3. articulate their own ethical views and positions. |4. Interrelate with a society of increasing intercultural connections.

## **PHIL 205G**

### **Ethics and Values IH GI**

3 credit hours

Challenges students to explore and clarify their values; critically read works of philosophy, literature, religion, and history toward understanding the basis of their ethical views; and read, study, research, discuss, and write about difficult ethical issues. Focuses on issues of good vs. evil, justice vs. injustice, equality vs. inequality, and the necessity of defining and examining happiness and values. Engages students in serious reflection on issues of ethics and values as they relate to the students' own lives.

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## **PHIL 205H**

### **Ethics and Values IH**

4 credit hours

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