Graduate Council
Minutes
October 9, 2019
BA 205a - 8:00 am – 9:30 am

In attendance: Jim Bailey, Reed Criddle, Steven Sylvester, Jonathan Westover, Violeta Vasilevska, Dan Waddington, Trevor Warburton, Maggie Tobar

Staff in attendance: Debora Escalante, Shauna Reher

The council approved the meeting minutes for September 11, 2019.

The following graduate faculty was approved:
School of Education
      Dale Cox – Full

The following graduate faculty was tabled:
College of Science
      Mark Bracken – Full

Graduate faculty qualifications will be discussed at the next Graduate Council meeting.

The council discussed and approved the Master of Education-Gifted and Talented Education Emphasis with the following courses:
  Master of Education – Gifted and Talented Education Emphasis
      EDUC 6600 – High Ability Education
      EDUC 6610 – Social and Emotional Needs of High Ability Learners
      EDUC 6620 – Identification/Evaluation of High Ability Learners
      EDUC 6630 – Theory into Practice for High Ability Education
      EDUC 6635 – Methods and Materials for High Ability Learners
      EDUC 6640 – High Ability Curriculum and Instruction in the Content Areas

The council discussed and approved the course changes in Educational Leadership for the following courses:
      EDUC 6120 – Personal Leadership and Organizational Design
      EDUC 6130 – School Operations and Management-Finance Law Safety
      EDUC 6140 – Instructional Leadership and Data-Based Decision Making
      EDUC 6150 – School Operations and Management Communication Planning HR
Evaluation
      EDUC 6160 – Leading Professional Learning Communities
      EDUC 6170 – Leading Change Innovation Educational Entrepreneurship

The council discussed and approved the following program changes and course additions/changes:

  Master of Education – Program Changes

Master of Accountancy Program Change – Course Addition
    ACC 6030 – Financial Accounting and Reporting

Master of Computer Science Program/Course Changes (See attached)
    Course Additions
        CS 6480 – Advanced Machine Learning
    Course Modifications
        CS 6400 – Modern Databases
        CS 6800 – Computer Graphics and Mixed Realities

Master of Social Work Program/Course Changes (See attached)
    Course Inactivation
        SW 6040 – Social Work Practice IV-Advanced Practice with Groups and Complex Cases
    Course Additions
        SW 6670 – Post Traumatic Growth: Practice and Clinical Considerations
        SW 6730 – Child Welfare I
        SW 6740 – Child Welfare II
        SW 6945 – Supplemental Field Practicum
    Course Modifications
        SW 6050 – Social Work Practice IV-Advanced Practice with Organizations and Communities
        SW 6500 – Addictions
        SW 6510 – Clinical Issues in Substance-Related Addictions
        SW 6520 – Clinical Issues in Non-Substance Related Addictions
        SW 6530 – Psychopharmacology
        SW 6610 – Spirituality in Social Work
        SW 6620 – Marriage and Family Therapy
        SW 6630 – Mental Health Diagnosis
        SW 6640 – Crisis Intervention
        SW 6650 – Couples Therapy
        SW 6660 – Family Violence Across the Lifespan
        SW 6700 – Advanced Practice with Communities of Color and Other Diverse Populations
        SW 6710 – Policy Practice with Communities of Color and Other Diverse Populations
        SW 6720 – Engaging and Empowering the Latino Community

Master of Social Work Advanced Standing Program/Course Changes
    Course Inactivation
        SW 6040 – Social Work Practice IV-Advanced Practice with Groups and Complex Cases

Master of Physician Assistant Studies Program/Course Changes
    Course Modifications
        PAS 6601 – Human Anatomy for the Physician Assistant
        PAS 6602 – Physiology/Pathophysiology for the Physician Assistant I

PAS 6603 – Physiology/Pathophysiology for the Physician Assistant II
PAS 6604 – History and Physical Diagnosis
PAS 6605 – Pharmacology/Pharmacotherapy for the Physician Assistant I
PAS 6606 – Clinical Decision Making I
PAS 6607 – Clinical Decision Making II
PAS 6608 – Clinical Decision Making III
PAS 6609 – The PA Profession
PAS 6610 – Clinical Medicine I
PAS 6611 – Clinical Medicine II
PAS 6612 – Clinical Medicine III
PAS 6613 – Pharmacology/Pharmacotherapy for the Physician Assistant II
PAS 6614 – Pharmacology/Pharmacotherapy for the Physician Assistant III
PAS 6615 – Physical Examination and Clinical Skills for the Physician Assistant I
PAS 6616 – Physical Examination and Clinical Skills for the Physician Assistant II
PAS 6617 – Behavioral Medicine for the Physician Assistant I
PAS 6618 – Special Topics in Medicine
PAS 6619 – Pharmacology/Pharmacotherapy for the Physician Assistant IV
PAS 6620 – Special Populations
PAS 6621 – Behavioral Medicine for the Physician Assistant II
PAS 6622 – Health care Delivery Systems and Medical Ethics
PAS 6623 – Clinical Medicine IV
PAS 6624 – Health Promotion and Disease Prevention
PAS 6625 – Internal Medicine/Hospitalist-Supervised Clinical Practice Experience
PAS 6626 – Womens Health-Supervised Clinical Practice Experience
PAS 6627 – Pediatrics-Supervised Clinical Practice Experience
PAS 6628 – Capstone I
PAS 6629 – Capstone II
PAS 6630 – Capstone III
PAS 6631 – Emergency Medicine-Supervised Clinical Practice Experience
PAS 6632 – General Surgery-Supervised Clinical Practice Experience
PAS 6633 – Behavioral Medicine-Supervised Clinical Practice Experience
PAS 6634 – Family Medicine I-Supervised Clinical Practice Experience
PAS 6635 – Family Medicine II-Supervised Clinical Practice Experience
PAS 6636 – Orthopedics-Supervised Clinical Practice Experience
PAS 6638 – Physician Assistant Practice
PAS 663R – Special Topics in Physician Assistant Practice

The council approved the following TOEFL Exception Guidelines:
UVU Policy 510 Section 4.5 3) requires TOEFL or IELTS scores for international students whose native language is not English. These guidelines provide Graduate Council approved TOEFL or IELTS exemptions. Applicants who meet one of the following exemption rules shall be considered English proficient, and shall not be required to take the TOEFL or IELTS to meet Policy 510 Section 4.5 3) minimum requirements. However, a graduate program may still require TOEFL or

IELTS scores if the graduate program requires higher TOEFL or IELTS scores than the minimum scores required in Policy 510 Section 4.5 3).

TOEFL or IELTS Exemption Rules
1. An applicant who earned a bachelor, master, or doctoral degree from a regionally accredited U.S. college or university shall be exempt from the university TOEFL or IELTS requirement.
2. An applicant who earned a bachelor, master, or doctoral international equivalent degree from a university of recognized standing in one of the following countries in which all instruction is provided in English shall be exempt from the university TOEFL or IELTS requirement: Australia, Canada (except Quebec), New Zealand, Singapore, the United Kingdom (England, Scotland, Northern Ireland, Wales), Ireland, Belize, the British Caribbean, the British West Indies, Guyana, and Liberia.

Being a U.S. citizen does not automatically exempt an applicant from taking the TOEFL or IELTS. If the applicant's first language is not English, the applicant must meet one of the exemption rules above or must submit TOEFL or IELTS scores.

If an international applicant meets at least one of the above TOEFL or IELTS exemption rules, the graduate program does not need to submit a Graduate Admission Appeal Form to the Graduate Council Appeals Committee for a TOEFL or IELTS exception for Policy 510 Section 4.5 3).

Graduate Program Director Recommendation for Proposed Policy 658-Graduate Programs

Note: The proposed changes below were made to the attached Policy 658 document. One can view the changes made in the "Review" function of Word.

3.4 Add the word "academic" between the words program's and policies.

4.3.3 Change the word "department" to "discipline."

4.3.4 Change section to read as follows: Graduate program committees shall include one graduate student representative to participate in non-executive sessions of the committee. At the discretion of the graduate program faculty, graduate programs may have more than one student representative serve on the committee. The student representative(s) shall not participate in executive sessions of the committee.

Add the following section: 4.3.4.1 Under the direction of the UVUSA, graduate program students shall nominate students to serve on the graduate program committee. Nominated students are subject to approval by the graduate program committee. After students are nominated by graduate program students and approved by the graduate program committee, an election is held under the direction of the UVUSA to select the committee representative(s).

Add the following section: 4.3.5: The graduate program's dean may appoint a representative to serve on the graduate program committee.

Add Section 4.7 Graduate program college/school deans may provide oversight, staffing, and support for graduate programs in their college/schools for managing graduate program marketing, recruiting, interviewing, mentoring, internships, placement, graduation ceremonies, advancement, and alumni relations, as well as admissions application communications and processing. The dean's designee for these areas shall meet regularly with the graduate program director and graduate program committee where appropriate to discuss strategies and ways graduate program faculty can support these areas.

5.2.3 Change the section to read as follows: The non-executive session portion of graduate program meeting agendas shall be shared with all graduate program faculty one week prior to the committee meeting. Documents relevant to the meeting agenda shall also be shared with the graduate program faculty at that time. Normally, graduate program committee executive session agendas and documents shall be distributed on week prior to the committee meeting only to non-student committee members.

5.2.4 Change first sentence to read as follows: The non-executive portion of graduate program meeting minutes shall be shared with all graduate program faculty within one week after the graduate program committee approves the minutes.

5.2.5 Change section to read as follows: Graduate program committee members elected by the program's graduate faculty, the student(s) elected by the graduate program's students, and the dean's designee shall serve as voting members of the graduate program committee. Student representatives

shall not vote on graduate program executive committee matters. The graduate program director shall vote only when there is a tie vote.

5.4.1 Change the word "department" to "discipline."