

**Academic Master Plan
August 2024 Agenda with Notes**

Steering Committee Meeting Discussion (08/14/2024)

Attendees:

Trish Baker, Laurie Sharp, Steven Clark, Jamie Russell, Pierre Lamarche, Merrill Halling, Bryan Waite, Duane Andersen, Sam Gedeborg, Ian Gotcher, Jim Godfrey (for Courtney Davis)

Not Present:

Wioleta Fedeczko, Ezgi Sertler, David Connelly, Jeffrey O’Flynn, Josh Cieslewicz

- Welcome Message (Wayne Vaught)
 - Introduction of new members
 - Emphasized the importance of updating the Academic Master Plan and expressed appreciation for service

- Communication Overview (Trish Baker)
 - Materials were sent to steering committee members previously for their agenda item during their respective school/college upcoming meetings.
 - An anonymous feedback form was created. Comments provided will go to Trish, who will bring to the Academic Master Plan Co-Chair meetings for review. Any feedback pertinent to the work of the steering committee will be shared during scheduled meetings.

- Plan for Pillar Drafts (Laurie Sharp)
 - The tentative plan is to complete pillar drafts by the end of the fall semester.
 - Pillar drafts will be posted on the Academic Master Plan website and watermarked as “DRAFT.”
 - Wayne will attend individual school/college meetings in Spring 2025 to obtain feedback, too.

- Review Draft 2 for Student Success Pillar (Laurie Sharp)
 - Steering committee members provided feedback to strengthen this pillar.
 - See DRAFT 2 COMMITTEE FEEDBACK 2024-08-14 Pillar Student Success

- Review Draft 1 for Faculty and Staff Success Pillar (Laurie Sharp)
 - Steering committee members provided feedback to strengthen this pillar.
 - See DRAFT 1 COMMITTEE FEEDBACK 2024-08-14 Pillar Faculty and Staff Success

- Upcoming Pillars and Committee Member Assignments
 - September 19:
 - Faculty and Staff Success Pillar: Draft 2 for review
 - Programs Pillar (Bryan Waite): Draft 1 for discussion

- October 17:
 - Programs Pillar: Draft 2 for review
 - Community Pillar (Duane Anderson): Draft 1 for discussion

- November 21:
 - Community Pillar: Draft 2 for review

AAC Meeting Discussion (08/27/2024)

Attendees:

Trish Baker, Wioleta Fedeczko, Laurie Sharp, Kat Brown, Tammy Clark, David Connelly, Tom Sturtevant (Cheryl Hanewicz), Steven Clark, Danny Horns, Courtney Davis, Vessela Ilieva, Kelly Flanagan, Steven Huff (Bob Allen), Andrew Stone, Stacy Fowler

- School/College Meetings
 - Faculty representatives shared PPT at the school/college first fall/academic year meeting.
 - Direct faculty and staff in Academic Affairs to the anonymous feedback form on the Academic Master Plan website when feedback comes forward. These can be considered for inclusion the pillar drafts by the members of the Academic Affairs Council and Academic Master Plan Steering Committee.
- Plan for Pillar Drafts
 - Drafts for all four pillars will be posted on the Academic Master Plan website by the end of the Fall 2024 semester.
 - Trish will work with the schools/colleges on scheduling Wayne to attend individual meetings in Spring 2025 to obtain feedback.
- Review Draft 2 for Student Success Pillar
 - Feedback on DRAFT 2 COMMITTEE FEEDBACK 2024-08-14 Pillar Student Success was reviewed, with no additional comments provided.
 - This pillar draft will be posted on the Academic Master Plan website once feedback from the Academic Master Plan Steering Committee has been incorporated.
- Review Draft 1 for Faculty and Staff Success Pillar
 - Feedback on DRAFT 1 COMMITTEE FEEDBACK 2024-08-14 Pillar Faculty and Staff Success was reviewed, with no additional comments provided.
 - This pillar draft will be revised and shared with the Academic Master Plan Steering Committee at the next meeting.

Pillar: Student Success

Vision Statement: UVU aims to provide a transformative educational experience that prepares students for their careers and educated individuals enhances their personal growth and prepares them to flourish in an ever-changing world.

Objective #1: Empower students for personal and academic success through a strong educational foundation that fosters independence and cultivates self-directed learning skills, and seamlessly integrates disciplinary knowledge with essential skills.

- Goal 1A: Ensure students develop mastery with essential skills in communication, critical thinking, digital literacy, ethical reasoning, inclusion, information literacy, quantitative literacy, and scientific literacy.
- Goal 1B: Equip students to navigate flexible learning environments successfully.
- Goal 1C: Enhance infrastructure supports to establish robust systems and services that assist students and facilitate timely access to resources.
- Goal 1D: Cultivate the development of leadership skills among students.

Objective #2: Promote student involvement to foster a sense of community and belonging beyond the classroom.

- Goal 2A: Create transformative opportunities for students to engage in co-curricular experiences that impact their personal, academic, and career goals.
- Goal 2B: Welcome new and returning students at the onset of each semester with well-coordinated events.
- Goal 2C: Implement a dynamic student communication plan that utilizes various platforms, delivers information at the optimal frequency, crafts targeted messages to specific student groups, and incorporates feedback mechanisms to foster a two-way communication flow.

Objective #3: Prepare students for future careers through educational offerings and workforce connections that nurture creativity, innovation, and interdisciplinary collaboration.

- Goal 3A: Augment and broaden engaged and high-impact learning opportunities that are accessible to students through various modes of instruction.
- Goal 3B: Elevate career preparedness activities through mentoring activities, industry certifications, and customized events.
- Goal 3C: Increase student connection to interdisciplinary collaboration through engaged learning opportunities.

Commented [LS1]: Vision statement needs an adjustment for clarity:

- Tense?
- Educated students enhances (omit) for careers . . . and flourish . . . ?
- Fix grammar and keep educated?

Commented [LS2]: This is a long list of ELOs for the university. Should it be shortened to a statement (e.g., GE ELOs)?

The GE ELOs include "inclusion" - will this be problematic?

Commented [LS3]: The word "successfully" is implied by "navigate." As such, should this word be dropped?

Pillar: Faculty and Staff Success

Vision Statement: UVU cultivates a thriving environment of excellence and opportunity, attracting and retaining top talent, and empowering faculty and staff to excel both individually and collaboratively in a shared responsibility for student success.

Commented [LS1]: Switch around

Objective #1: Foster a workplace culture that attracts and retains diverse, innovative, and discipline-leading faculty and staff.

Commented [LS2]: Word could cause issues. Dynamic?
Include in vision or expand here what word means.

- Goal 1A: Develop proactive mechanisms to attract and incentivize retention of excellent faculty and staff members.
- Goal 1B: Enhance and optimize faculty retention, tenure, and promotion frameworks and annual performance review processes to support career growth and institutional excellence.
- Goal 1C: Support faculty and staff in becoming leaders in their disciplines and within the university by providing opportunities for professional growth and recognition.
- Goal 1D: Expand opportunities for faculty and staff to engage in informal and supportive contexts with feedback mechanisms that enhance overall workplace satisfaction.

Commented [LS3]: This needs work. Not clear and does seem meaningful.

Objective #2: Invest in faculty and staff professional development to elevate teaching quality and the effectiveness of student support services.

Commented [LS4]: Add scholarly works here to support classroom pedagogy

- Goal 2A: Support faculty training and certification in updated pedagogical methods and technologies to enhance the delivery of engaging and effective instruction.
- Goal 2B: Support staff training in the skills and resources necessary to provide comprehensive support to students.

Commented [LS5]: Add staff

Commented [LS6]: Faculty play a key role, too. Should this be added?

Objective #3: Advance discovery and knowledge through faculty- and staff-led creative endeavors, entrepreneurship, and research.

Commented [LS7]: Community partners should be added.
Maybe look at 3C.

- Goal 3A: Expand the number and scope of faculty- and staff-led projects in creative endeavors, entrepreneurship, and research across disciplines.
- Goal 3B: Promote collaborations between faculty and staff members from different departments or fields of expertise to encourage innovative projects in creative endeavors, entrepreneurship, and research.
- Goal 3C: Explore commercialization, dissemination, and partnership opportunities stemming from faculty- and staff-led projects in creative endeavors, entrepreneurship, and research.

Commented [LS8]: Scholarly and

Commented [LS9]: Consider that these are small in practice. Do we want to set this up to be the rule? May not be a good metric.

Commented [LS10R9]: Expand out to avoid locking us out of measureable outcomes.