

CURRICULUM VITAE

Name: Suzy Cox, PhD
Address: College of Education
Utah Valley University
800 West University Parkway
Orem, UT 84058-5999
Telephone Office: (801) 863-8588
E-mail address: coxsu@uvu.edu

EDUCATION

<i>University/College</i>	<i>Fields of Study Major and Minor</i>	<i>Degree</i>	<i>Year</i>
Brigham Young University	Instructional Psychology & Technology (A Conceptual Analysis of Technological Pedagogical Content Knowledge)	Ph.D.	2008
Brigham Young University	Instructional Psychology & Technology Instructional Design & Development (Practices and Academic Preparation of Instructional Designers)	M. S.	2003
Brigham Young University	Spanish Minor: Humanities	B.A.	2000

ADDITIONAL PROFESSIONAL COURSEWORK

<i>University/College</i>	<i>Field of Study</i>	<i>Year</i>
Utah Valley University	Reading and Writing in the Content Area	2009
Utah Valley University	Multicultural Education	2009

PROFESSIONAL LICENSING

<i>Current Professional License</i>	<i>Year Expires</i>
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PROFESSIONAL POSITIONS

<i>Institution</i>	<i>Position</i>	<i>Year</i>
Utah Valley University	Assistant Professor	2008-present
Utah Valley State College	Faculty Lecturer	2007-2008
Utah Valley State College	Adjunct Faculty	2006-2007
Brigham Young University	Graduate Student Instructor/ Research Assistant	2002-2006
Brigham Young University	Instructional Designer/Project Manager	1999-2001

COLLEGE COURSES

<i>Institution</i>	<i>Course (Number & Title)</i>	<i>Credit/ Sections/Semester/Year</i>
Utah Valley State College	EDEL 2200 Computer Technology in Education	2 credits, 1 section, Summer 2006 2 credits, 1 section, Fall 2006 2 credits, 3 sections, Spring 2007 2 credits, 2 sections, Fall 2007 2 credits, 3 sections, Spring 2008 2 credits, 1 section, Summer 2008
Utah Valley State College	EDEL 3250 Instructional Media	2 credits, 1 section, Fall 2006 2 credits, 3 sections, Fall 2007
Utah Valley University	EDEL 3250 Instructional Media	2 credits, 1 section, Fall 2008
Utah Valley State College	EDSC 3250 Instructional Media	2 credits, 2 sections, Fall 2007 2 credits, 2 sections, Spring 2008
Utah Valley University	EDSC 3250 Instructional Media	2 credits, 1 section, Summer 2009
Utah Valley University	EDEL 3000 Educational Psychology	3 credits, 2 sections, Fall 2008 3 credits, 1 section, Spring 2009
Utah Valley State College	EDSC 3000 Educational Psychology	3 credits, 1 section, Spring 2008
Utah Valley University	EDSC 3000 Educational Psychology	3 credits, 2 sections, Fall 2008 3 credits, 3 sections, Spring 2009 3 credits, 1 section, Summer 2009
Utah Valley State College	EDSC 4550 Curriculum, Instruction, & Assessment	4 credits, 1 section, Spring 2007 4 credits, 1 section, Summer 2007
Brigham Young University	IP&T 301 Educational Psychology	2 credits, 1 section, Fall 2002 2 credits, 1 section, Winter 2003 2 credits, 1 section, Fall 2003 2 credits, 1 section, Winter 2004 2 credits, 1 section, Fall 2004 2 credits, 1 section, Winter 2005 2 credits, 1 section, Winter 2006 2 credits, 1 section, Fall 2006
Brigham Young University	IP&T 286 Instructional Technology in Teaching	3 credits, 1 section, Summer 2003 3 credits, 1 section, Summer 2003 3 credits, 1 section, Fall 2003 3 credits, 1 section, Winter 2004
Brigham Young University	IP&T 515R Special Topics in IP&T	3 credits, 1 section, Summer 2003

COMMITTEES

<i>Institution</i>	<i>Committee</i>	<i>Year</i>
Utah Valley University	Web 2.0 Tools Work Group	2009-
Utah Valley University	IT Steering Committee	2008-
Utah Valley University	Academic Standards Committee	2008-
Utah Valley University	Service Learning Committee	2009-

Utah State Office of Education	UEN Public Advisory Committee	2008-
Utah Valley State College	Personnel and Election Committee	2007-2008

GRANTS

Presidential Scholar Award, UVU Office of the President, 2009-2010

Instructional Development Grant, UVU Faculty Center, 2009

Professional Development Grant, UVU Faculty Center, 2009

Professional Development Grant, UVU Faculty Center 2008

Action Research in the Secondary Education Classroom. Utah Valley University Center for Engaged Learning. 2008-2009.

SCHOLARLY WORK (begin with most recent; use APA 5th edition format)

Refereed Journals

Cox, S., Graham, C.R., Browne, J., & Sudweeks, R. (in review). How Do We Measure TPACK? An Attempt to Create and Validate an Instrument.

Cox, S. & Graham, C. R. (accepted for publication). Diagramming TPACK in Practice. *TechTrends*.

Cox, S. (2005). The Impact of Modeling on Technology Training: An Evaluation of Methods in an Induction Program. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 820-824). Chesapeake, VA: AACE.

Cox, S. & Graham, C. (2005). Technology Induction: An Evaluation of the Tools for New Teachers Program. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 815-819). Chesapeake, VA: AACE.

Cox, S. & Osguthorpe, R.T. (2003). How Do Instructional Design Professionals Spend Their Time? *TechTrends*, 47(3), 45-47, 29.

Cox, S. & Osguthorpe, R.T. (2003). Building an Online Instructional Design Community: Origin, Development, and the Future. *Educational Technology*, 43(5), 44-48.

Non-Refereed Publications

Cox, S. (2002). Instructional Design Certification: Are we ready yet? *The e-Learning Developers' Journal*.
<http://www.elearningguild.com/>

Unpublished Research

Cox, S. (2008). *A Conceptual Analysis of Technological Pedagogical Content Knowledge*. Unpublished dissertation. Brigham Young University, Provo, UT.

Cox, S. (2003). *Practices and Academic Preparation of Instructional Designers*. Unpublished master's thesis, Brigham Young University, Provo, UT.

Instructional Projects

Resources for Educational Psychology: an online system for preparing new edpsych instructors 2003-2006

PRESENTATIONS

Cox, S. & Byrd, E. (2009). *Engaging students with RAD Teaching*. Presented at the UVU Scholarship of Teaching and Engagement Conference, Orem, UT.

Waters, S. H., Cox, S., & Steele, C. (2009). *Engaged Learning: A 21st Century Skill*. Presented at the UVU Scholarship of Teaching and Engagement Conference, Orem, UT.

Cox, S. (2009). *Blogging the best books: Easy as A, B, C!* Presented at the UVU Forum on Children's Literature, Orem, UT

Cox, S. (2009). *Bringing books to life with digital storytelling*. Presented at the UVU Forum on Children's Literature, Orem, UT

Cox, S. & Graham, C. R. (2009). *A Conceptual Analysis of Technological Pedagogical Content Knowledge*. Paper presented at the International Conference for the Society for Information Technology and Teacher Education (SITE) 2009, Charleston, SC.

Velasquez, A., Graham, C. R., & Cox, S. (2009). *Teaching with TPACK*. Paper presented at the International Conference for the Society for Information Technology and Teacher Education (SITE) 2009, Charleston, SC.

Cox, S. (2008). *Improving Communication and Collaboration with Google Tools*. Presented at the UVU Adjunct Faculty Conference, Orem, UT.

Cox, S. (2008). *Ready, Set, Blog! Using blogging effectively in the college classroom*. Presented at the Teaching with Technology Idea Exchange, Orem, UT.

Cox, S. (2008). *Ready, Set, Blog! Setting up your own educational blog*. Workshop presented at the Teaching with Technology Idea Exchange, Orem, UT.

Cox, S. (2008). *Ready, Set, Blog! Using blogging effectively in teacher education*. Presented at the Utah Association of Teacher Educators 2008 Annual Conference, Salt Lake City, UT.

Cox, S., Wise, J., Wise, B. (2008). *Blogging the Best Books*. Presented at the UVSC Forum on Children's Literature, Orem, UT.

Cox, S. (2005). *The Impact of Modeling on Technology Training: An Evaluation of Methods in an Induction Program*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.

Cox, S. & Graham, C. (2005). *Technology Induction: An Evaluation of the Tools for New Teachers Program*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.

Cox, S (2003). *Practices and Academic Preparation of Instructional Designers*. Paper presented at the Association for Educational Communications & Technology, Anaheim, CA.

Cox, S. & Osguthorpe, R.T. (2002). *Building an Online Instructional Design Community*. Paper presented at the Association for Educational Communications & Technology, Dallas, TX.

PROFESSIONAL ORGANIZATIONS

American Educational Research Association	Member	2009-present
International Society for Educational Technology	Member	2007-2008
American Educational Research Association	Graduate Communicator	2004-2008

Anton Tolman, Director, Faculty Center for Teaching Excellence
(801)863-6011
Utah Valley University
800 West University Parkway
Orem, UT 84058

Charles R. Graham, Ph.D., Assistant Professor
(801)422-4110
Brigham Young University
150 MCKB
Provo, UT 84602