

**GER 4200**  
**Advanced Business German**  
 3:3:0 **On Sufficient Demand**  
 • Prerequisite(s): Students need equivalent knowledge of GER 3200  
 For those planning to pursue the Bachelor of Science with an emphasis in International Business or related field. Traces in depth German business terminology, documentation, case studies and transactions. Reviews and builds upon the business terminology learned in German 3200. Prepares students to take the examination for the International Certificate of Business German (Pruefung Wirtschaftsdeutsch). Explores how students can effectively do business with German companies within the framework of German culture. Includes current materials dealing with today's issues. Taught entirely in German.

**HIST—HISTORY**

**HIST 1500\*\*** **SS**  
**World History to 1500**  
 3:3:0 **F, Sp**  
 Serves as an introduction to pre-modern world civilization. Surveys cultural, economic, intellectual, and social history up to the year 1500, with special attention to the rise of world religions.

**HIST 151G\*\*** **SS**  
**World History from 1500 to the Present**  
 3:3:0 **F, Sp**  
 Serves as an introduction to modern world civilization. Surveys cultural, economic, intellectual and social developments from 1500 to the present. Emphasizes global, comparative, and intercultural issues.

**HIST 1700\*\*** **AS**  
**American Civilization**  
 3:3:0 **Su, F, Sp**  
 Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing political, economic, and social institutions and their interrelationships with, and impact upon, the geographical features of the land. Includes book reports, oral response, research papers, media presentations and applications to current events.

**HIST 170H** **AS**  
**American Civilization**  
 3:3:0 **On Sufficient Demand**  
 Stresses movements and developing institutions that are important for an appreciation of American History from the Pre-Colombian period to the present. Discussions include analysis of developing political, economic and social institutions and their interrelationships with and impact upon the geographical features of the land. The honors section extends the course's historical inquiry with additional written and reading requirements which will allow the student a fuller participation in historical debate and the process of "doing" history.

**HIST 1740** **SS**  
**US Economic History**  
 3:3:0 **F, Sp**  
 Studies economic development in America, with emphasis on resources, commerce, agriculture, capital, manufacturing, government, and labor

organizations.  
**HIST 180G** (Cross-listed with: ANTH 180G) **SS**  
**Introduction to American Indian Studies**  
 3:3:0 **F, Sp**  
 Provides an overview of modern and historical American Indian communities in the United States. Explores political and historical issues of major tribes and Indian communities by region. Provides students with information and perspectives on key social and cultural issues: spirituality, relations with the Federal government, notable individuals, art, literature, dance, media, health, education and activism.

**HIST 2700\*\*** **AS**  
**US History to 1877**  
 3:3:0 **F, Sp**  
 Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

**HIST 270H** **AS**  
**US History to 1877**  
 3:3:0 **On Sufficient Demand**  
 Examines the first half of the American experience, beginning with the Paleo-Indian cultures through Post-Civil War Reconstruction. Surveys social, political, cultural, and diplomatic developments throughout this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

**HIST 2710\*\*** **AS**  
**US History since 1877**  
 3:3:0 **F, Sp**  
 Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

**HIST 271H** **AS**  
**US History since 1877**  
 3:3:0 **On Sufficient Demand**  
 Examines the second half of the American experience, beginning with the collapse of Post-Civil War Reconstruction and concluding with contemporary American issues. Surveys social, political, cultural, and diplomatic developments during this period. The honors section extends the course's historical inquiry with in-depth discussions and additional written and reading requirements, all of which allow the student a fuller participation in historical debates and the process of "doing" history.

**HIST 290H**  
**Independent Study**  
 1:1:0 **On Sufficient Demand**  
 • Prerequisite(s): Honors Director Approval  
 Provides independent study for Honors students unable to secure a desired class within regular semester curriculum offering. Involves designing and completing readings and other projects at the lower-division level in cooperation with the Honors director. Maximum of 3 credits may be applied toward Honors graduation.

**HIST 290R**  
**Independent Study**  
 1 to 4:1 to 4:0 **On Sufficient Demand**  
 • Prerequisite(s): Dean and/or Department Chair approval  
 Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the lower-division level. Maximum of 6 credits may be applied toward graduation.

**HIST 3010**  
**The Nature of History**  
 3:3:0 **F, Sp**  
 • Prerequisite(s): ENGL 2010 or ENGL 2020, HIST 2700 and HIST 2710 and Sophomore status or higher  
 Utilizes a variety of resources to build upon historical research and writing learned in previous history courses, and includes an examination of historiography and the philosophy of history. Expands research skills in primary and secondary sources, critical thinking, historiographic analysis, and comparative history. May select a thesis topic for history thesis writing. May identify an additional instructor to assist their research and writing project. Topics and emphases will vary to include American and non-American themes.

**HIST 3020**  
**Introduction to Public History**  
 3:3:0 **Sp**  
 • Prerequisite(s): ENGL 2010 or ENGL 2020; HIST 2700 and HIST 2710  
 Introduces the discipline of public history, including its methodology and literature. Exposes students to the major fields in public history, and identifies career opportunities. Covers the tools of public history, such as archives, special collections, oral histories, photographs, documents, journals, museum exhibitions, and many types of preservation and conservation techniques. Teaches skills such as analyzing, interpreting, and communicating historical data. In addition, discusses the professional and ethical dimensions of public history.

**HIST 3030**  
**Introduction to African History**  
 3:3:0 **F**  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Surveys African history since the sixteenth century: traditional societies, the slave trade, European colonialism, the struggle for independence, underdevelopment, and the challenge of globalization.

# Course Descriptions

**HIST 3040**  
**Colonial Latin America**  
 3:3:0 F  
 Introduces the history of Latin America from the earliest New World inhabitants through the nineteenth-century Latin American wars for independence. Analyzes the social, political, economic, and cultural developments of Latin America. Explores the complex dynamics that shaped pre-Columbian and colonial societies which culminated in early nineteenth-century independence movements. Includes campus and community resources, multi-media, and guest lecturers.

**HIST 3050**  
**Modern Latin America**  
 3:3:0 Sp  
 Introduces the history of Latin America from 1820 to the present. Focuses on the key issues and themes of the last 180 years including social revolution, dependency and foreign intervention, gender and race. Includes case studies from specific countries. Uses campus and community resources, multi-media, and guest lecturers.

**HIST 3110**  
**Greek History**  
 3:3:0 F  
 • Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor  
 Explores historical and geographical context of Greece from 1600 B.C.E. to the Roman conquest in 30 B.C.E. spanning Minoan, Mycenaean, Hellenic, and Hellenistic ages. Examines the development of social/cultural, political, and economic institutions emphasizing their influence on Western civilization and our own cultural context.

**HIST 3130**  
**Roman Republic**  
 3:3:0 F  
 • Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor  
 Covers the development of Rome and Italy from prehistory through the end of the Republic in first century B.C. Surveys social, cultural, political, economic and military aspects of Republican Rome. Examines the influence of Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

**HIST 3140**  
**Roman Empire**  
 3:3:0 Sp  
 • Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor  
 Covers Roman history from the first century B.C. to the fourth century A.D. Surveys social, cultural, political, economic and military aspects of the Roman Empire. Examines the influence of Imperial Rome on Western Civilization. Part of a two semester sequence on Roman history. Each semester may be taken independently.

**HIST 3150**  
**Medieval Europe**  
 3:3:0 F  
 • Prerequisite(s): HIST 1500 or permission of instructor  
 Introduces the history of Europe from the collapse of Greco-Roman civilization to the fifteenth century. Covers the rise of Western Christendom, the

challenge of Islam, the twelfth-century renaissance, the flowering of medieval art, education and literature, feudalism and rural economies, the commercial revolution, human and ecological calamities. Considers the medieval foundations of modern European culture, politics, and society.

**HIST 3160**  
**Renaissance and Reformation--Europe 1350 to 1600**  
 3:3:0 Sp  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Explores European history from the rise of modern Humanism, in the fourteenth century, to the religious conflicts of the sixteenth century. Studies the Italian Renaissance, the spread of Italian cultural influence throughout Europe, the European discovery of the Americas and voyages around the globe, the Protestant Reformation and Catholic Counter Reformation, and the social and economic transformations of the early modern period.

**HIST 3170**  
**Absolutism Enlightenment and Revolution--Europe from 1600 to 1815**  
 3:3:0 Sp  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Explores the major political, social and intellectual developments in European history from the Age of Absolutism to the French Revolution.

**HIST 3180**  
**Nineteenth Century Europe**  
 3:3:0 Not 09-10  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Analyzes transformations in political, economic, and social ideologies of Europe in the 19th century. Studies primary documents on a variety of ideologies. Includes active class participation and discussion, and much writing in areas agreed upon between instructor and student.

**HIST 3190**  
**Twentieth Century Europe**  
 3:3:0 Not 09-10  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Surveys major forces, events and experiences that have shaped Europe and defined its place in the contemporary world. Examines industrialization, nationalism, colonial empires, world wars, Cold War polarization, and European Union.

**HIST 3200**  
**Women in American History to 1870**  
 3:3:0 Not 09-10  
 • Prerequisite(s): Junior standing or consent of instructor  
 Surveys women's experiences in American culture from the beginnings of European colonization to 1870. Emphasizes ways in which race, ethnicity, and class shaped females' experiences.

**HIST 3210**  
**Women in American History since 1870**  
 3:3:0 Not 09-10  
 • Prerequisite(s): Junior standing, or consent of instructor  
 Surveys women's experiences in American culture from 1870 to the present. Examines major topics, questions, and theories in women's experiences.

**HIST 3260**  
**History of Utah**  
 3:3:0 F, Sp  
 Surveys the history of Utah and its peoples from prehistoric times to the present. Introduces major themes in Great Basin prehistory and Indian history, Mormon history, territorial and state history, and Utah's role in the development of the West and the nation. Examines writings and research in the areas of art, anthropology, demography, geography, ethnography, folklore, gender, literature, cinematography, photography, popular culture, and religion. Can be used for teacher education and recertification requirements.

**HIST 3320**  
**Modern Britain**  
 3:3:0 Sp  
 • Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Surveys major themes in British history from the Glorious Revolution to the end of the 20th century.

**HIST 3430**  
**Middle East History--1914-Present**  
 3:3:0 Not 09-10  
 Surveys the political and socioeconomic history of the Middle East since the First World War. Introduces and discusses various ethnic and religious groups in the region, colonial domination of the region, the rise of nationalist movements for independence, the development of modern states, and economic features of the Arab countries, Israel, Turkey, and Iran.

**HIST 3450**  
**The History of World War II**  
 3:3:0 F  
 Deals with background and cases, course, conduct, and consequences of World War II in Europe and Asia, with special attention to strategy, tactics, diplomacy, and politics.

**HIST 3460**  
**US Military History**  
 3:3:0 Not 09-10  
 • Prerequisite(s): ENGL 2010 or ENGL 2020 or permission of instructor  
 Examines major themes in U.S. Military History from the colonial period to the present. Studies the evolution of weapon systems, strategies, battlefield and naval tactics, military supply, and communication. Includes lecture / discussion, media presentations, guest speakers, research papers and book reviews.

**HIST 3520**  
**The United States and Vietnam--1945 to Present**  
 3:3:0 F  
 Surveys American involvement in Vietnam from the close of World War II to the present. Explores cultural military, diplomatic, historiographical, and social influences of that war on this country. Examines the war's legacy on American politics, culture, and foreign relations. Includes lecture, class discussion, audiovisual materials, and guest speakers.

**HIST 3530**  
**History of Vietnam**  
 3:3:0 Sp  
 Provides a comprehensive look at the history of this important Southeast Asian nation. Covers early migrations that formed the Viet people. Includes

Chinese domination, independence, French colonialism, the First and Second Indochina wars, and post-1975 developments. Examines cultural, literary, ethnic, military, nationalist, political, and economic issues.

**HIST 3540**  
**History of South Africa**  
 3:3:0 Sp

Explores the history of South Africa from first peoples to the present, with special attention to twentieth-century developments. Topics include Khoisan and Bantu societies, Dutch settlement at the Cape of Good Hope, British colonization, the Zulu kingdom, the Great Trek, British-Boer conflict, the mining economy, Union, segregation and Apartheid, and the struggle for non-racial democracy. For history and integrated studies majors, and other students interested in world history.

**HIST 3550** (Cross-listed with: ANTH 3550)  
**Memory and History**  
 3:3:0 On Sufficient Demand

• Prerequisite(s): (ENGL 2010 or ENGL 2020) and (HIST 3010 or HIST 3020)  
 Studies how societies remember and represent their past and present in various contexts. Examines how societies employ different senses of temporality in these processes. Explores the relationships with historiography and ethnohistory and how anthropologists and historians have dealt with these issues.

**HIST 3610**  
**The Modern History of East Asia**  
 3:3:0 Sp

Analyzes the modern history of China, Japan and Korea, covering the last two centuries. Explores the traditional norms of the East Asian peoples up to the beginning of the nineteenth century. Demonstrates the impact of the modern West and its newly developed technology on East Asia. Presents the responses of those countries to external pressures.

**HIST 3660**  
**The History of Modern Russia--1864 to Present**  
 3:3:0 Not 09-10

Surveys the history of Russia and the Soviet Union from 1864 to the present, with special attention to Russia's politics, economics, and society.

**HIST 3730**  
**American Origins to 1790**  
 3:3:0 F

• Prerequisite(s): HIST 2700 and HIST 2710, or Instructor approval  
 Surveys United States History from the Pre-Columbian period to the implementation of the United States Constitution. Examines indigenous cultures prior to European exploration. Analyzes social, political, economic, and cultural developments of European colonization. Explores the Revolutionary Era and its impact on the new independent republic.

**HIST 3731**  
**United States History 1790-1890**  
 3:3:0 Sp

• Prerequisite(s): HIST 2700 and HIST 2710, or Instructor approval  
 Surveys United States social, political, economic, and cultural movements from the era of the New Republic to the beginning of the Progressive

Reforms. Examines such topics as the creation of the Republic, Antebellum Reforms, Westward Expansion, the Civil War, Reconstruction, and the Gilded Age.

**HIST 3732**  
**United States History 1890-1945**  
 3:3:0 Su

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval  
 Surveys United States' political, cultural, economic, and social movements from Progressivism through WWII. Examines various topics including the Progressive Reforms, WWI, the Great Depression, the New Deals, and WWII.

**HIST 3733**  
**United States since 1945**  
 3:3:0 Sp

• Prerequisite(s): HIST 2700 and HIST 2710 or Instructor approval  
 Provides an overview of major themes in U.S. history from the end of World War II to the present.

**HIST 3800** (Cross-listed with: GEOG 3800)  
**Environmental History of the United States**  
 3:3:0 Not 09-10

• Prerequisite(s): HIST 1700 or (HIST 2700 and HIST 2710)  
 Examines human modification of the American landscape. Surveys the physical geography of the United States, landscape change during Native American to European transition, and causes of agricultural and industrial pollution. Explores land ethics, processes of environmental degradation, technological remedies, history of federal laws and protection agencies. May include field experiences.

**HIST 381G**  
**Precolumbian America**  
 3:3:0 Not 09-10

• Prerequisite(s): HIST 1700 or HIST 2700 or HIST 2710 or ENGL 1010 or HIST 180G or ANTH 180G  
 Examines the development of indigenous communities in North America, emphasizing the area that would become the United States, from the first human presence on the continent to the end of the War of 1812.

**HIST 383G**  
**Indians of the Great Plains**  
 3:3:0 Not 09-10

• Prerequisite(s): HIST 1700 or HIST 2700 or HIST 2710 or HIST 180G/ANTH 180G or ENGL 1010  
 Emphasizes American Indian resistance to territorial, political, and cultural dispossession by the United States from the end of the War of 1812 to the aftermath of the Wounded Knee Massacre.

**HIST 384G**  
**Indians of the Southwest**  
 3:3:0 On Sufficient Demand

• Prerequisite(s): HIST 1700 or HIST 2700 or HIST 2710 or HIST 180G/ANTH 180G or ENGL 1010  
 Surveys the cultural geography and social institutions of cultures of Indians of the American Southwest and their antecedents. Examines the similarities and differences among Southwestern Indian cultures and between Indian cultures and other social groups in the United States. Focuses on historic and contemporary relations among Indian cultures and between Indian cultures and the United States federal and state governments.

**HIST 385G**  
**The Struggle for Self-determination--American Indians 1891 to present**  
 3:3:0 On Sufficient Demand

• Prerequisite(s): HIST 1700 or HIST 2700 or HIST 2710 or HIST/ANTH 1800 or ENGL 1010  
 Surveys American Indian history from the Wounded Knee Massacre of 1891 to the present. Examination of how American Indians changed the emphasis of resistance to social, political, and cultural assimilation from armed conflict to the employment of legal and political strategies for achieving self-determination.

**HIST 3870**  
**Constitutional History to Plessy 1896**  
 3:3:0 Not 09-10

Explores, in a critical and historical framework, US Constitutional History to Plessy (1896). Examines the origins and general principles of Constitutional thought (Coke, Montesquieu, Sidney, etc.), and the Colonial, Confederate, and Constitutional periods of early US history (including the Marshall Court's advancement of the doctrine's of judicial review and national supremacy.) Concludes by examining the various Constitutional issues relating to slavery, secession, civil war, and laissez-faire governmental policies.

**HIST 3880**  
**Constitutional History since Plessy 1896**  
 3:3:0 Not 09-10

Explores, in a critical and historical framework, US Constitutional History since Plessy (1896). Examines the development of US Constitutional thought from the late Nineteenth Century to the present Rehnquist Court, with special attention being given to the progressive era, the New Deal, liberal constitutionalism, and the Court's modern interpretations of Civil Rights and Civil Liberties.

**HIST 400R**  
**History Practicum**  
 3:3:0 F

• Prerequisite(s): HIST 3010 or HIST 3020 or consent of instructor  
 Provides instruction and experience in specific sub disciplines such as business history, family history, historic preservation, local history and oral history. Topic varies each semester. May be repeated once for a maximum of 6 credits toward graduation as long as course topic is substantially different than previous class.

**HIST 4100**  
**Jewish History**  
 3:3:0 Sp

Surveys the history of the Jewish people from the Biblical period to the present. Analyzes Jewish cultural and religious contributions to world history. Examines religious and political Zionism leading to the establishment of the State of Israel.

**HIST 4130**  
**Anti-Semitism and the Holocaust**  
 3:3:0 Sp

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Analyzes the rise of "advanced" anti-semitism in the late 19th and early 20th century and the factors that contributed to the mass destruction of Jews. Also analyzes how the same racial ideas that furthered anti-semitism were used against Gypsies, Slavs, and other "subhumans." Students take part in active

## Course Descriptions

discussions and oral presentations, and will write analytical papers on topics of their choosing.

**HIST 4140**  
**Genocide in the Twentieth Century**  
 3:3:0 Not 09-10

• Prerequisite(s): ENGL 2010 or ENGL 2020  
 Explores and analyzes the major genocides of the twentieth century: the Armenian Massacre, the Holocaust, the Killing Fields of Cambodia, the Balkan genocides, and the Rwandan genocide. Promotes a greater understanding of why and how genocides occurred in the twentieth century. Teaches and improves critical thinking, writing, and comprehension skills and develops additional skills in using comparative history, historiography, and primary and secondary sources.

**HIST 420R**  
**Issues and Topics in Global History**  
 3:3:0 Su

Surveys a specific topic in Global History. Topic varies each semester. A maximum of 6 credits may be applied toward graduation.

**HIST 4250**  
**Teaching History in the Secondary Curriculum**  
 3:3:0 F, Sp

• Prerequisite(s): Admission to Professional Education Program, and EDSC 4550 or consent of instructor.

For students majoring in secondary education. Examines teaching methodology as related to teaching history and learning teaching strategies to prepare students for secondary education certification. Utilizes various group projects, classroom exercises, and an actual teaching project at the end of the semester. Evaluated by participation, teacher evaluation, written evaluation, exams, personal journal, and a final teaching project.

**HIST 4300**  
**Violence and Social Conflict in Latin America**  
 3:3:0 Not 09-10

Prerequisite(s): Junior standing or consent of instructor

Examines impact of violence and social conflict in Latin American society. Covers from Ancient Native American cultures to the present.

**HIST 4320**  
**History of Scientific Thought**  
 3:3:0 SS Sp

Explores development of Western scientific context from 6th century B.C. Greece to modern times. Emphasizes how our understanding of nature is influenced by a scientific approach. Examines technological impact of science on our lives.

**HIST 4330**  
**Machines in the Making of History**  
 3:3:0 Not 09-10

• Prerequisite(s): ENGL 2010 or ENGL 2020  
 Surveys the development of modern technology with special reference to the Industrial Revolution of the nineteenth century and the Information Revolution of the twentieth. Weekly case studies focus on major innovations which have helped shape the modern world. Completing students should better appreciate the interaction technology change as a historical phenomenon.

**HIST 435R**  
**Issues and Topics in the History of Science**  
 3:3:0 On Sufficient Demand

• Prerequisite(s): (ENGL 2010 or ENGL 2020) or consent of instructor  
 Surveys a specific topic in the History of Science. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

**HIST 4430**  
**History of Iran--1900 to Present**  
 3:3:0 Not 09-10

Covers the Constitutional Revolution of 1905-1911, the rise of Reza Shah Pahlavi in 1921-1941, the democratic movement under the leadership of Dr. Mossadegh (1949-1953), the CIA coup in August 1953 and the restoration of autocratic rule (1953-1979), the Iranian Revolution of 1979, the rise and consolidation of fundamentalist rule under the leadership of Ayatollah Khomeini, and finally the resistance to fundamentalist rule.

**HIST 4600**  
**Contemporary American Indian Political and Social Issues**  
 3:3:0 Not 09-10

Surveys current research and perspectives on historical and contemporary American Indian issues. Utilizes a seminar approach in which each student will prepare summaries of books and articles to be distributed to the other class members. Includes identity, political activism, historiography, health, political and cultural issues.

**HIST 4620**  
**History of the American West**  
 3:3:0 Sp

• Prerequisite(s): Junior standing or consent of instructor

Surveys American Western History from early European colonization to the present. Emphasizes the diverse experiences of peoples in the West and the changing boundaries of the West.

**HIST 471R**  
**Special Issues and Topics in American History**  
 3:3:0 On Sufficient Demand

• Prerequisite(s): Junior standing or consent of instructor  
 Surveys a specific topic in American History. Topic varies each semester. May be repeated once for credit as long as course topic is substantially different than previous class.

**HIST 4740**  
**American Revolution**  
 3:3:0 Not 09-10

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval  
 Examines origins, progress, and consequences of the American Revolution. Focuses on social effects of the War for Independence, creation of republican governments, the U.S. Constitution. Addresses the search for stability at home and security abroad, and the development of a national identity.

**HIST 4750**  
**Civil War/Reconstruction**  
 3:3:0 Not 09-10

• Prerequisite(s): (HIST 2700 and HIST 2710) or Instructor approval  
 Describes forces at work in the antebellum period that led to sectionalism and eventually to civil war.

Examines military, political, social, economic, and racial issues before, during, and after the war. Analyzes the painful period of Reconstruction and its historiography.

**HIST 482R**  
**Public History Internship**  
 2 to 9:1:4 to 32 On Sufficient Demand

• Prerequisite(s): HIST 3020  
 Provides opportunities for internship experience in public history organizations, including, but not limited to, museums, archives, manuscript collections, federal, state, local, and private historical sites, and governmental and non-governmental history organizations. May be repeated for a maximum of 9 credits toward graduation.

**HIST 490R**  
**Independent Study**  
 1 to 4:1 to 4:0 On Sufficient Demand

• Prerequisite(s): Dean and/or Department Chair approval  
 Provides independent study for students unable to secure a desired class within regular semester curriculum offering. With approval of dean and/or department chair, student and instructor design and complete readings and other projects at the upper-division level. A maximum of six credits may be applied toward graduation.

**HIST 4980**  
**Senior Research Thesis Research Component**  
 3:3:0 F, Sp

• Prerequisite(s): HIST 3010 and Senior Standing in History  
 Serves as the first half of the capstone experience for History majors. Requires collaboration with one or more instructors in a directed research and writing project. Explores and develops thesis topic in consultation with the instructor. Builds on skills and knowledge gained in earlier courses, using research skills in primary and secondary sources, critical thinking, historiographic analysis, and comparative History.

**HIST 4990**  
**Senior Research Thesis-Writing Component**  
 3:3:0 F, Sp

• Prerequisite(s): HIST 4980, and Senior Standing in History  
 Provides the capstone experience for History majors. Continues the research project begun in the Senior Research Thesis - Research course. Builds on skills and knowledge, such as identifying and using primary and secondary sources, engaging in critical thinking, analyzing historiographic approaches, and understanding comparative history, gained in earlier courses. Requires a significant research paper to submit to a journal or conference. Includes defending the paper's thesis, method, and conclusion before a committee of at least two faculty members.

### HLTH—COMMUNITY HEALTH

**HLTH 1100**  
**Personal Health and Wellness**  
 2:2:0 TE Su, F, Sp

Examines the basic health "wellness" concept of good health through healthy living. Develops a greater appreciation for bodies and understanding of