

CJ 4880
Qualitative Research Methods in Criminal Justice
 3:3:0 F, Sp
 • Prerequisite(s): Senior Standing in Criminal Justice Bachelor's Degree Program
 Presents the types of research in which criminal justice educators and practitioners engage. Emphasizes the application of basic research practices to law enforcement and corrections problems. Includes the use of American Psychological Association (APA) style.

CJ 491R
Directed Reading and Special Projects
 1 to 3:1 to 3:3 to 9 On Sufficient Demand
 • Prerequisite(s): Junior or Senior status required
 Offers independent study as directed in reading, individual projects, etc. at the discretion and approval of the department chair. May be repeated for a maximum of nine credits.

CJ 4990
Criminal Justice Senior Seminar
 3:3:0 F, Sp
 • Prerequisite(s): Senior Standing in Criminal Justice Bachelor's Degree Program
 Explores selected issues and dilemmas surrounding the criminal justice field. Develops oral and written communication skills. Includes guest speakers, research, and resume writing.

CLSS—COLLEGE SUCCESS STUDIES

CLSS 0800
Introduction to Critical Thinking and Reading
 5:5:0 On Sufficient Demand
 • Prerequisite(s): Appropriate placement scores
 Designed to give under prepared college students a "jump start" in college. Introduces critical thinking and reading skills with integrated vocabulary and concept development, using a wide range of reading, writing, and discussion methods and experiences. Gives intensive instruction in high utility, college-level vocabulary words. Emphasizes college survival study skills. Successful completion prepares students for "Critical Thinking and Reading."

CLSS 1000
University Student Success
 3:3:0 Su, F, Sp
 • Prerequisite(s): Appropriate reading skills
 Introduces and integrates new students to the UVU community, both academically and socially. Teaches strategies for academic success, such as critical thinking skills, time and financial management, and effective collaboration techniques. Develops student awareness of campus resources and assists in exploring and establishing personal, academic, and career goals. Includes lectures, group interaction, online interaction with faculty and students, in class exercises, and projects which apply learning to real life situations.

CLSS 1010
Student Success Topics
 1 to 2:1 to 2:0 Not 09-10
 • Prerequisite(s): Appropriate reading skills
 Variable credit course that surveys essential skills for success in college. Topics covered include:

memory, note taking, test taking, textbook reading and study strategies, time management, writing processes, and thinking skills.

CLSS 1030 GS
Student Leadership Development I F
 2:1:3
 Provides an overview of leadership styles, personalities, and organizational dynamics for student leaders. Explores the structure and culture of Student Leadership, Utah Valley University, the governing boards of higher education, and the State of Utah relating to shared governance and student involvement in campus leadership.

CLSS 1040 GS
Student Leadership Development II Sp
 2:1:3
 Focuses on the nature of leadership, citizenship, and advocacy in a democracy. Provides an overview of leadership and civics as crucial to the success of any leader, including a student leader.

CLSS 1050
Library Research Su, F, Sp
 1:1:0
 Presents in-depth library skills and research strategies. Teaches information-gathering strategies and processes. Emphasizes information access through traditional research tools and electronic resources. Covers compilation of annotated bibliographies. Successful completers should be well prepared for further intensive research and writing.

CLSS 1100
Stress Management--Hardiness F, Sp
 3:3:0
 Presents strategies to develop new attitudes for coping with stressful circumstances. Increases a broader perspective and deeper understanding of acute and chronic stress. Develops conflict resolution techniques through improved communication skills. Studies physiological signs of stress and strain. Emphasizes relaxation techniques to increase performance and reduce the effects of stressful situations. Presents how diet affects personal performance and stress reduction. Explores physical fitness and the effects a sound body can have on coping with stress.

CLSS 1180
Speed Reading F, Sp
 2:2:0
 • Prerequisite(s): Appropriate placement scores
 For students with good reading skills who want to increase reading speed and flexibility while maintaining or increasing their level of comprehension. Also teaches methods of speed studying.

CLSS 1190
Power Reading Strategies F, Sp
 2:2:0
 • Prerequisite(s): Appropriate placement scores
 For independent learners with good reading skills who want to more efficiently and effectively understand and remember what they are reading in college texts. Presents a wide variety of critical thinking and reading strategies. Offered only online.

CLSS 1200
The 7 Habits of Highly Effective People Su, F, Sp
 3:3:0
 Provides the foundation for personal leadership by teaching fundamental principles of character and life-changing paradigms. Examines the personal and organizational components of effectiveness. Focuses on high leverage changes such as time management, communication skills, win/win negotiation, and principle-centered life choices. Prepares students for life-long success. Includes highly interactive class discussions, application exercises, videos, and group work.

CLSS 1300
Learning to Learn Not 09-10
 2:2:0
 For students who possess basic study skills and desire advanced knowledge and techniques. Introduces the power of self motivation and concrete methods for moving beyond passive "information processing" to active classroom learning. Combines insights from philosophy, psychology, education, and studies on peak performance. Focus is on memory, thinking, creativity, concentration, and the personal dynamics of the learning process. Includes self-introspection, lecture, group interaction, and application of principles to the academic setting.

CLSS 2100
Career and Major Exploration† Su, F, Sp
 2:2:0
 For students seeking help in the selection of majors and careers. Assesses and clarifies interests, skills, values, and personal characteristics. Explores college majors, careers, and the world of work. Integrates knowledge of self with career options. Teaches decision-making skills to help students make well-informed career decisions and goals. Develops an action plan for graduation.

CLSS 2200
Leadership Mentoring I Sp
 3:3:0
 Provides the theoretical base and hands-on training for potential UV Mentors. Examines leadership and mentoring techniques. Focuses on applying and practicing mentoring skills. Assists students in developing their own advanced learning system and explores methods for mentoring these skills. Introduces and applies important presentation skills. Includes highly interactive class discussions, group exercises, and oral presentations.

CLSS 2300
Leadership Mentoring II F
 2:2:0
 For UV Mentors who will assist faculty as peer mentors in Student Success or other course pairings. Emphasizes formation of learning communities to facilitate the transition of first-year students. Focuses on developing mentoring skills to help students connect to the institution; identifies UVU institution resources, policies, and procedures; and stresses effective academic strategies. UV Mentors develop communication and leadership skills as they process and integrate classroom experiences and responsibilities, while they assist first-year students. Includes lectures, collaborative learning activities, field experiences, case studies, student presentations, journal writing and portfolios.

Course Descriptions

CLSS 240R
Leadership Mentoring Practicum
 2:1:10 F, Sp
 Allows UV Mentor to work with cooperating instructor to set goals and evaluate performance as a peer mentor in a UVU1000 classroom. Provides opportunities to demonstrate mentoring and presentation skills. Features organizing study groups, service learning, and student life activities. May be repeated for a maximum of 6 credits toward graduation. .

CLSS 281R
Internship
 1 to 8:0:5 to 40 F, Sp
 • Prerequisite(s): Department Approval
 • Corequisite(s): CLSS 2100 recommended
 Provides supervised, practical, and professional experience for students exploring a variety of career areas. May be repeated for a maximum of eight credit hours.

CMGT—CONSTRUCTION MANAGEMENT

CMGT 1010
Introduction to Construction Management
 3:3:0 Su, F, Sp
 Presents an overview of the practice of construction management including heavy civil, commercial, and residential construction. Examines the 5 M's of Construction Management—Money, Machines, Materials, Manpower and Marketing. Introduces construction documents including 2D and 3D building information models (BIM). Utilizes guest lecturers, and field trips in addition to traditional classroom activities.

CMGT 1020
Construction Materials and Methods I
 4:3:3 Su, F, Sp
 • Prerequisite(s): Basic Computer Applications Exam with score of 80% or higher or DGM 1010, and MAT 1000 or higher or EGDT 1600
 • Pre- or Corequisite(s): EGDT 1020
 Provides a basic knowledge of the materials and methods used in heavy civil, commercial, and residential construction projects. Includes lectures, site visits and laboratory work.

CMGT 2010
Construction Materials and Methods II
 4:3:3 Su, F, Sp
 • Prerequisite(s): CMGT 1020, EGDT 1020
 • Pre- or Corequisite(s): DGM 2010
 A continuation of CMGT 1020. Provides additional basic knowledge of the materials and methods used in heavy civil, commercial, and residential construction projects. Includes lectures, site visits and laboratory work.

CMGT 2030
Principles of Construction Scheduling
 3:3:0 Su, F, Sp
 • Prerequisite(s): CMGT 1010, CMGT 2010, DGM 2010
 Provides fundamental skills required to plan and schedule civil and commercial construction projects. Familiarizes students with computer scheduling software packages. Covers the efficient assignment of available resources to complete projects on time and within budget.

CMGT 2040
Safety and Job Site Management
 4:3:3 F, Sp
 • Prerequisite(s): CMGT 2010
 Covers the role and duties of job site managers of heavy civil and commercial construction projects. Includes documentation, time and cost control, jobsite layout and control, labor relations, conflict resolution, project safety, and project closeout. Focuses on project quality and cost control.

CMGT 3010
Construction Materials Testing
 3:2:3 F, Sp
 • Prerequisite(s): CMGT 2010
 Investigates the general physical properties of construction materials and their common quality control/assurance tests conducted in the construction industry. Analyzes results of these tests and how they affect construction design. Emphasis is placed on the performance of field and lab testing procedures used in heavy civil construction.

CMGT 3020
Analysis and Design of Construction Systems
 3:2:2 F, Sp
 • Prerequisite(s): CMGT 2010
 Covers mechanical, electrical and plumbing (MEP) principles. Provides problem solving experience in the analysis and design of MEP practices used in both horizontal and vertical construction applications.

CMGT 3030
Principles of Construction Estimating
 4:3:3 F, Sp
 • Prerequisite(s): CMGT 2030, CMGT 2040, ACC 3000 or (ACC 2010 and ACC 2020)
 Covers the preparation of detailed cost estimates based on contract models and documents. Includes the use of software for performing reliable quantity take-offs. Covers labor, material, and equipment pricing. Includes lectures and laboratory work.

CMGT 399R
Student Professional Organization
 0.5:0.5:0 Su, F, Sp
 Provides students the opportunity to participate in a professional organization in the construction field. Utilizes guest speakers, attendance at professional meetings, and competitions. Should be taken once each year during BS program for a maximum of two (2) credits toward graduation.

CMGT 4010
Construction Documents
 3:3:0 F, Sp
 • Prerequisite(s): CMGT 3030
 Prepares learners to be able to interpret and utilize appropriate construction documents such as contracts, waivers, change orders, employee documents and specifications, etc. Addresses the dispute process in the United States and the contractual relationship associated with construction project delivery methods.

CMGT 4500
Senior Capstone Project
 3:1:4 F, Sp
 • Prerequisite(s): CMGT 4010
 For senior Construction Management majors. Involves execution of a construction project case simulation covering all aspects of construction management for either heavy civil or commercial

projects. Requires a written project report and oral presentation.

CMGT 459R
Current Topics in Construction
 3:3:0 F
 • Prerequisite(s): Department Approval
 Provides exposure to emerging technologies and topics of current interest in Construction. Varies each semester depending upon the state of technology. May apply a maximum of six hours toward graduation.

CMGT 481R
Internship
 1 to 3:0:5 to 15 Su, F, Sp
 • Prerequisite(s): Approval of Construction Technologies Department Chair
 Provides opportunities to apply classroom theory while students work as employees in a job that relates to their careers. Students communicate regularly with a School of Technology and Computing coordinator. Credit is determined by the number of hours a student works during the semester and completion of individually set goals. Three credits may be applied toward a Bachelor of Science Degree in Construction Management. Graded credit or no-credit.

CMGT 489R
Undergraduate Research in Construction
 1 to 3:0:5 to 15 Su, F, Sp
 • Prerequisite(s): Department approval
 Provides the opportunity to conduct research under the mentorship of a faculty member. Practices the theoretical knowledge gained in prior major courses. Creates a significant intellectual or creative product that is characteristic of the Construction discipline and worthy of communication to a broader audience. May be repeated for a maximum of 3 credits toward graduation.

CMGT 497R
Independent Study
 1 to 3:0:3 to 9 Su, F, Sp
 • Prerequisite(s): Approval of Construction Technologies Department Chair
 Offers independent study as directed in reading or individual projects at the discretion and approval of the department chair. May be repeated for a maximum of 6 credits toward graduation.

COMM—COMMUNICATION

COMM 1020
Public Speaking
 3:3:0 Su, F, Sp HH
 Covers speech research, preparation, outlining, and delivery. Provides students with practical experience and evaluation.

COMM 1050
Introduction to Speech Communication
 3:3:0 Su, F, Sp HH
 Surveys the questions, methods, and current status of knowledge in the discipline of speech communication. Explores communication theory and practice across a variety of contexts and forms, including verbal, non-verbal, interpersonal, group, organizational, and communication.