

# SPECIAL EDUCATION

*Bachelor of Science Degree*

*Mild/Moderate/Severe*

*with a Minor in Autism Studies*

**Pre-Program Fall 2023 Catalog**



UVU COURSE NUMBER	UVU COURSE TITLE	CREDIT	UVU PREREQUISITES
<b>GE CORE COURSES 35 CREDITS</b>			
ENGL 1005 or ENGL 1010 (CC)	Literacies and Composition Across Context or Introduction to Academic Writing	5 3	Requires appropriate placement
ENGL 2010 (CC)	Intermediate Writing Academic Writing and Research ("C" or higher)	3	ENGL 1010
MATH 1050 or 1055 or 2000 (QL) (This course is recommended)	College Algebra ("C" or higher) or College Algebra with Preliminaries ("C" or higher) or Algebraic Reasoning with Modeling ("C" or higher)	4 5 3	Requires appropriate placement
POLS 1000 or HIST 1700 or AS) HIST 1740 or POLS 1100 or AS) HIST 2700 and 2710 (AS)	Complete 1 course from: American Heritage OR American Civilizations) or US Economic History OR American National Gov or complete both: US History to 1877 and US History since 1877	3 6	
PHIL 2050 (IH)	Ethics and Values	3	ENGL 1010
HLTH 2900 (TE)	Health Education for Elementary Teachers	2	
<b>DISTRIBUTION COURSES</b>			
HUMANITIES (HH)	Choose 1 course from Humanities list in Wolverine Track (Recommended COMM 1020 with lab)	3	Varied Prerequisites
FINE ARTS (FF)	Complete 1 of the following: ART 2100 or THEA 2100 or MUSC 2100 or DANC 2100	3	
PSY 1100 (SS)	Human Development ("C" or higher)	3	
BIOLOGY (BB)	Choose 1 course from Biology list in Wolverine Track	3	Varied Prerequisites
PHYSICAL SCIENCE (PP)	Choose 1 course from Physical Science list in Wolverine Track	3	Varied Prerequisites
3rd SCIENCE	Choose an additional 1 course from 3rd Science list in Wolverine Track	3	Varied Prerequisites
<b>PRE-PROFESSIONAL Emphasis courses 16 Credits</b>			
EDEL 1010 (20 hr. field exp)	Introduction to Education ("B-" or higher)	2	
AUTS 250G F/SP/SU	Understanding the Autism Spectrum ("B-" or higher)	3	
EDSP 2840 F/SP/SU	Instructional and Assistive Technology ("B-" or higher)	2	
EDEL 2330 (Field Experience) F/SP/SU	Children's Literature ("B-" or higher)	3	
MATH 2010 F/SP/SU	Mathematics for ELED I ("C" or higher)	3	MATH 1050 or 1055 or 2000
Math 2020 F/SP/SU	Mathematics for ELED II ("C" or higher)	3	MATH 2010
<b>ELECTIVES Courses 3 Credits</b>			
Recommended Elective: SLSS 1000 F/SP/SU *Note: EDSP 340g is an upper division program course that may be taken pre-program. Requires advisor approval	University Student Success	3	
<b>Total Credits Required for Pre-Special Ed</b>		<b>54</b>	

# PROFESSIONAL EDUCATION PROGRAM

Application Deadline for Fall Semester: March 1st

Online Application available January: <https://forms.office.com/r/TQMtAERiLU>

## MATRICULATION REQUIREMENTS: see page 3 for program admission facts

1. Online Application for Admission to the Special Education Teacher Program
2. Successful completion of all General Education, Pre-program, and Elective courses
3. GE English, Math Pre-program courses: Pass ENGL 2010 with "C" or higher and Pre-program courses with a "B-" or higher, Math 2000, 2010, 2020 with a "C" or higher.
4. Student Conduct: Must be in good standing with the University
5. GPA 3.0 or higher (by the application deadline)
6. LiveScan Background Check: Must pass a background check required by the Utah State Board of Education (USBE). LiveScan Fingerprint Receipt Form must be uploaded with program application. Instructions and form found at this link: <https://www.uvu.edu/education/advising.html>

## Bachelor of Science Courses

### Junior

COURSE	COURSE TITLE	CREDIT	COURSE	COURSE TITLE	CREDIT
<b>LEVEL I (19 Credits)</b>			<b>LEVEL II (18 Credits)</b>		
EDSP 3000	Educational Psychology	3	EDSP 4130	Math Instruction for Students with Mild/Moderate/Sever Disabilities K-12	2
*EDSP 340G	Exceptional Students	2	EDSP 4131	Math Practicum	1
EDSP 4160	Assessment and Evaluation in Special Ed	3	EDSP 4180	Curriculum and Instruction for Students with Severe and Significant Disabilities	3
EDSP 4170	Instruction in Life Skills for Students with Severe and Significant Disabilities	3	AUTS 3810	Autism Across the Lifespan 1 Infants & Children	3
EDSP 4100	Instructional Strategies and Program Management for Students with Mild/Moderate/Severe Disabilities	3	AUTS 382G	Autism Across the Lifespan 2 Teens & Adults	3
EDSP 4200	Classroom Management I	2	EDSP 4250	Classroom Management II	2
EDSP 455G	Curriculum Design and Assessment	3	EDSP 4440	Content Literacy	3
			AUTS 481R**	Autism Field Placement (internship)	1

### Senior

COURSE	COURSE TITLE	CREDIT	COURSE	COURSE TITLE	CREDIT
<b>LEVEL III (18 Credits)</b>			<b>LEVEL IV (13 Credits)</b>		
EDSP 4135	Reading Instruction for Students with Mild/Moderate/Severe Disabilities	2	EDSP 4885 or EDSP 4895	Special Education Student Teaching K-6 or Special Education Student Teaching 7-12	6
EDSP 4136	Reading Practicum	1			
AUTS 4650	Autism and Applied Behavior Analysis	3	AUTS 481R	Autism Field Placement (internship)	1
EDSP 445G	Multicultural Instruction/ESL	3	AUTS 482R	Group Autism Seminar	1
EDSP 4110	Special Education Laws, Policies and Procedures	3	EDSP 4140	Collaboration and Consultation with Parents and School Staff (WE)	3
AUTS 3850	Autism Assessment and Treatment	3	EDSP 4990	Teacher Performance Assessment (WE) (edTPA licensing project)	2
EDSP 4120	School to Post-School Transition Planning	2	<b>NOTE: This program leads to a B.S. in Special Education with a minor in Autism Studies. Upon successful completion, students will be eligible for a Professional K-12 Mild/Moderate/Severe Special Education License</b>		
AUTS 481R	Autism Field Placement (internship)	1			
GE					35
Pre-Professional Emphasis					16
Electives					3
<b>TOTAL CREDITS</b>					<b>54</b>
Upper Division Professional Level Special Education					68
<b>Total Credits Required for bachelor's degree</b>					<b>122</b>

# MATRICULATION REQUIREMENTS

## Program Admission Facts

Because of curriculum changes made by the college, please make sure you meet with an academic advisor each semester. We reserve the right to make changes without prior notice.

GE English and Math Requirement	<ul style="list-style-type: none"> <li>• Passing ENGL 2010 with B- or higher and Math 1050/1055/2000 with a C or higher</li> </ul>	3 <sup>rd</sup> Friday in January
Cumulative GPA 3.0 or higher	*Required by March 1 for Fall program entrance	3 <sup>rd</sup> Friday in September
General Education and Pre-program coursework	<ul style="list-style-type: none"> <li>• All General Education courses</li> <li>• Pre-program courses: EDEL 1010, AUTS 250G, EDSP 2840, EDEL 2330</li> <li>• Math 1050 or 1055 or 2000 and 2010 and 2020</li> </ul>	

Pre-Program Special Education Advisor: Kim Fale (801)863-8217 <a href="mailto:sheila.jacklin@uvu.edu">sheila.jacklin@uvu.edu</a>	Appointments: schedule online: <a href="https://appointments.uvu.edu/sheilajacklin1">https://appointments.uvu.edu/sheilajacklin1</a>
Special Education Advisor: Leslie Hudson (801)863-8527 <a href="mailto:HUDSONLE@UVU.EDU">HUDSONLE@UVU.EDU</a>	Appointments: schedule online: <a href="https://appointments.uvu.edu/lesliehudson">https://appointments.uvu.edu/lesliehudson</a>

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