



UTAH VALLEY UNIVERSITY
FACT BOOK 2022



Utah Valley University is an integrated university and community college that educates every student for success in work and life through excellence in engaged teaching, services, and scholarship.



PREFACE

The Fact Book is an annual publication of Business Intelligence & Research Services (formerly Institutional Research) at Utah Valley University. The purpose of the Fact Book is to present accumulated data as valuable information to people inside and outside the university..

It should be noted that the data extraction methods used for this publication are consistent with those used in previous years. The most current information will be reflected in the online Annual Report (uvu.edu/birs) as improved means of obtaining accurate information are developed.

This book contains only summaries of the most frequently requested data. You can find additional information and a complete listing of our research online at uvu.edu/birs. We invite users of this publication to freely comment on which information they would like to have included in future editions of the Fact Book. Please contact our office (801.863.8888) or email us (birs@uvu.edu) with your suggestions. Business Intelligence & Research Services wishes to thank the individuals and departments who have contributed to this publication.

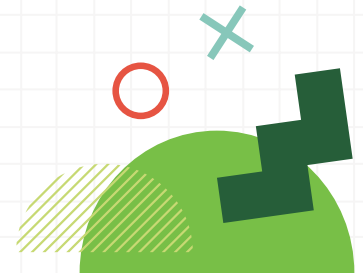
Business Intelligence & Research Services compiled the data unless otherwise noted. Summer information is based on end-of-term data. Fall and spring information is based on data captured on the 15th day of instruction (i.e., “third week” reports).

UVU BUSINESS INTELLIGENCE
& RESEARCH SERVICES

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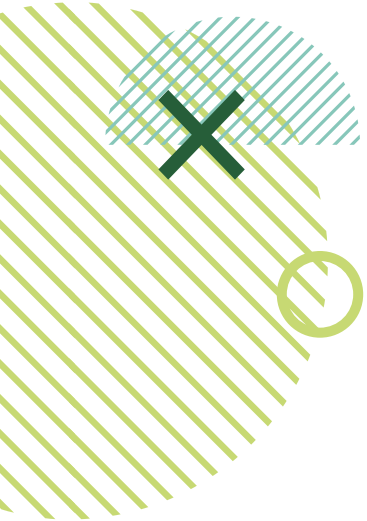
FAST FACTS

43,099
TOTAL STUDENTS

4% increase

27,646.12
FULL-TIME EQUIVALENT

3% increase



FAST FACTS (CONT.)

13,612

HIGH SCHOOL STUDENTS
10% increase

5,437

FACULTY AND STAFF
5% increase

Accredited by: **Northwest Commission on Colleges and Universities**

Basic Carnegie Classification: **Master's Colleges & Universities: Larger Programs**

Elective Classification: **Community Engagement**

carnegieclassifications.iu.edu

ATHLETICS

NCAA Division I

Western Athletic
Conference (WAC)

Big 12 Conference



STUDENT DEMOGRAPHICS

All data excludes high school students.

24.7
AVERAGE AGE

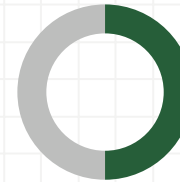
89%
UTAH RESIDENTS

60%
FULL-TIME



20%
STUDENTS
OF COLOR*

Hispanic/Latino students make up UVU's largest group of students of color (13%)



50%
FEMALE



37%
FIRST GENERATION



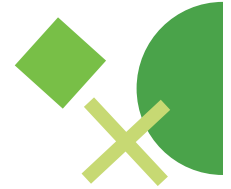
31%
ADULT LEARNERS**

Age >= 25

*Students of color are those who indicated their race/ethnicity as either Black, Hispanic, Native Alaskan/American, Pacific Islander/Native Hawaiian, Asian, or Multiple Races/Ethnicities

**Formerly Non-Traditional students

ACADEMIC DEMOGRAPHICS



% OF STUDENTS BY CLASS LEVEL



32%

HIGH SCHOOL

15%

SOPHOMORE

18%

SENIOR

20%

FRESHMAN

13%

JUNIOR

2%

GRADUATE

ACADEMIC DEMOGRAPHICS (CONT.)

% OF STUDENTS BY DEGREE LEVEL

36%

NON-DEGREE

13%

ASSOCIATE

2%

GRADUATE

<1%

CERTIFICATE/
DIPLOMA

49%

BACHELOR



ACADEMIC DEMOGRAPHICS (CONT.)

% OF STUDENTS BY REGISTRATION TYPE

32%

HIGH SCHOOL

5%

TRANSFER

4%

NON-
MATRICULATED*

*New beginning
Fall 2022

11%

FIRST TIME/
NEW TO
COLLEGE

46%

CONTINUING/
RETURNING

2%

GRADUATE

PLACES OF ORIGIN

Where students are from at time of application.

80% UTAH

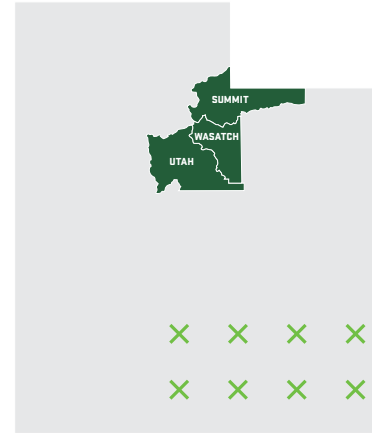
15% U.S. EXCLUDING UTAH

1% FOREIGN COUNTRIES

4% ALL OTHER, INCLUDING UNREPORTED/UNKNOWN

All data excludes high school students.

42%
UTAH SERVICE REGIONS
UTAH, SUMMIT, & WASATCH COUNTIES



X X X X X
X X X X X
X X X X X

PLACES OF ORIGIN (CONT.)

66

FOREIGN COUNTRIES
REPRESENTED

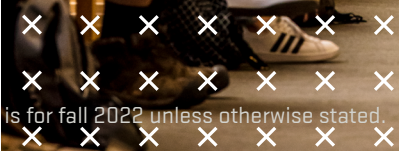
TOP 3 COUNTRIES



50

U.S. STATES
REPRESENTED

TOP 3 STATES



APPLICANTS

All data excludes high school students.

8,100

FIRST-TIME,
FIRST-YEAR

59%
ATTENDED FALL 2022

3,364

TRANSFER
APPLICANTS

71%
ATTENDED FALL 2022

APPLICANTS (CONT.)

FIRST-TIME,
FIRST-YEAR,
DEGREE-SEEKING

3.45

AVERAGE HIGH SCHOOL GPA

22

AVERAGE ACT COMPOSITE SCORE



48%

MET UTAH'S ACT COMPOSITE BENCHMARK (22)



56%

MET THE U.S. ACT COMPOSITE BENCHMARK (21)



45%

NEEDED ONE OR MORE REMEDIAL/ DEVELOPMENTAL COURSE

FINANCIAL AID

DEGREE-SEEKING UNDERGRADUATE STUDENTS

*Source: Common Data Set/Financial
Aid Office



61%
APPLIED FOR NEED-
BASED FINANCIAL AID



49%
AWARDED ANY
FINANCIAL AID



36%
AWARDED ANY NEED-
BASED SCHOLARSHIP
OR GRANT



47%
AWARDED ANY NEED-
BASED SELF-HELP AID

OUTCOMES

OUTCOME MEASURE*

Cohort Entering Year 2014-2015

42%

% OF STUDENTS COMPLETING ANY DEGREE IN 8 YEARS

*SOURCE: IPEDS

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All data is for fall 2022 unless otherwise stated. uvm.edu/birs

OUTCOMES (CONT.)

RETENTION RATES*

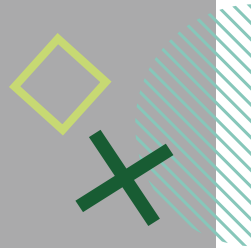
Cohort Entering Year Fall 2021

68%

FULL-TIME, FIRST-TIME BACHELOR'S COHORT

44%

PART-TIME, FIRST-TIME BACHELOR'S COHORT



DEGREES AWARDED*

2021-2022 Academic Year

326 MASTER

40 GRADUATE CERTIFICATE

4,072 BACHELOR

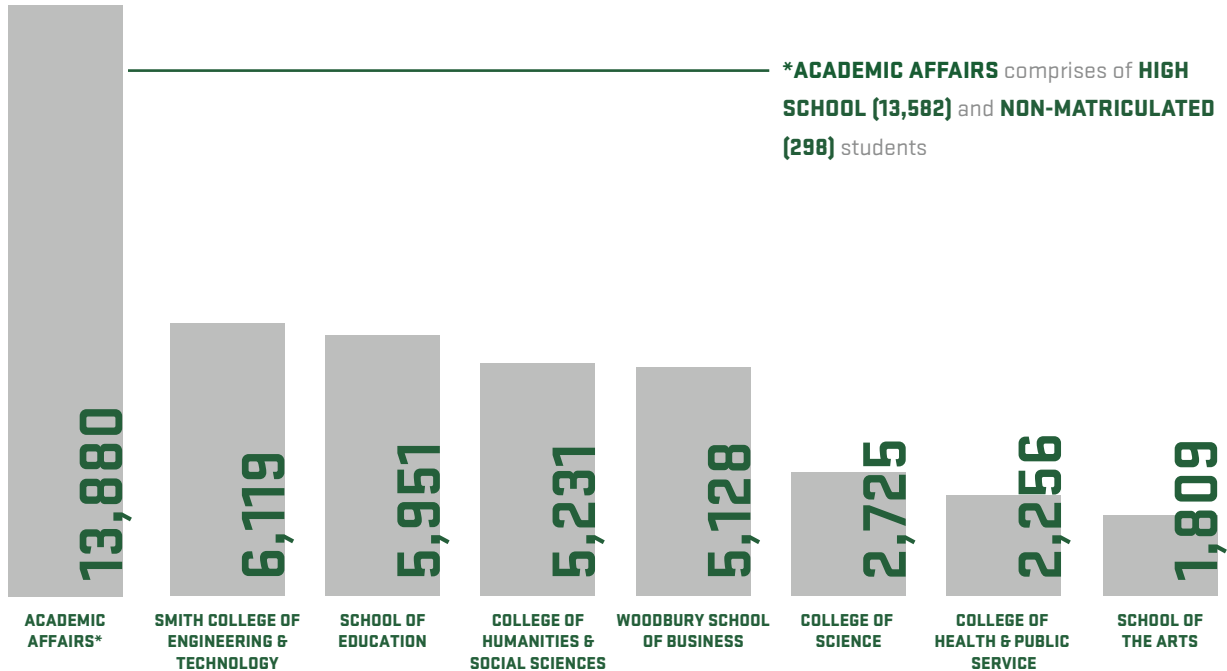
4,917 ASSOCIATE

5,996 CERTIFICATE/DIPLOMA

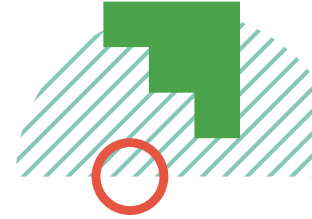
15,351 TOTAL

PROGRAMS

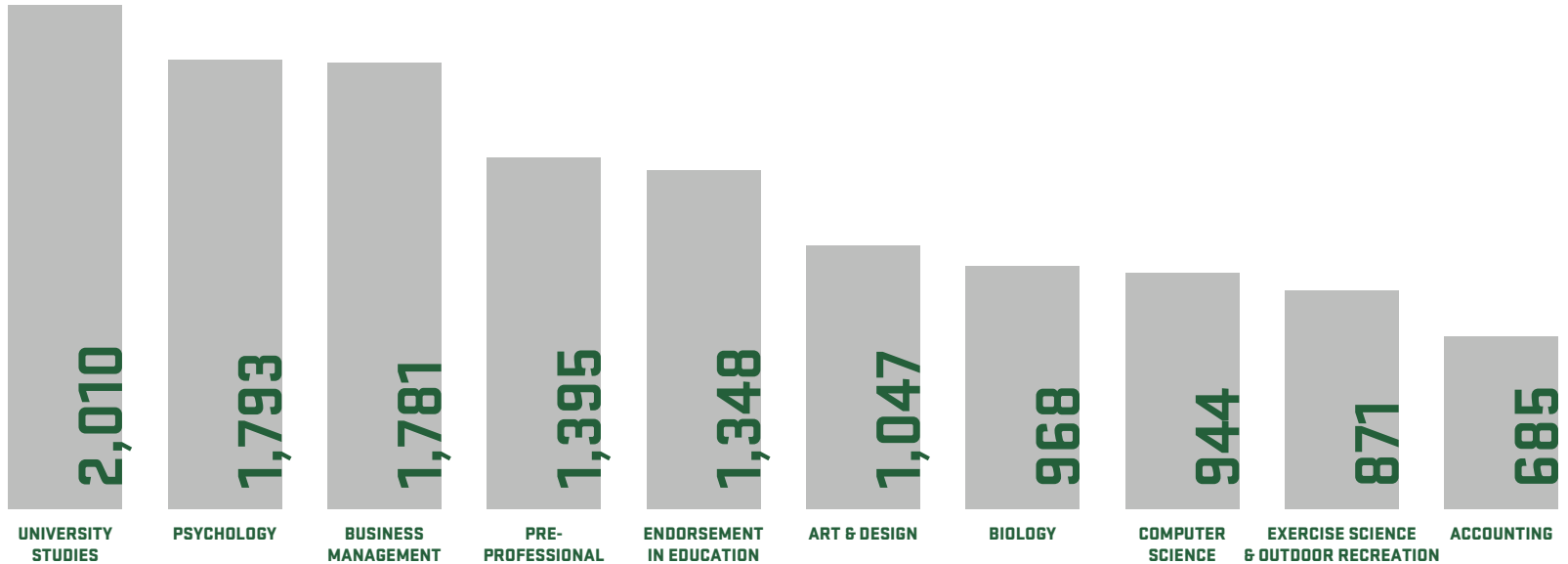
HEADCOUNT BY COLLEGE/SCHOOL



PROGRAMS (CONT.)



TOP 10 MAJORS (AT ANY DEGREE LEVEL)



FACULTY

793 TOTAL
10% 5-YEAR GROWTH

550 TOTAL WITH DOCTORATE OR OTHER TERMINAL DEGREE
12% 5-YEAR GROWTH

211 TOTAL WHOSE HIGHEST DEGREE IS A MASTER'S BUT NOT A TERMINAL MASTER'S
4% 5-YEAR GROWTH

19 TOTAL WHOSE HIGHEST DEGREE IS A BACHELOR'S OR OTHER/UNKNOWN
-5% 5-YEAR GROWTH

126 PEOPLE OF COLOR
31% 5-YEAR GROWTH

299 WOMEN
24% 5-YEAR GROWTH

Source: Common Data Set/Human Resources

62.5%

OF ICH* TAUGHT BY FULL-TIME FACULTY

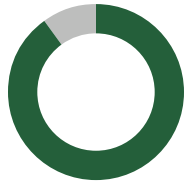
(WITHOUT CONCURRENT ENROLLMENT)

*Instructional Credit Hours: a measurement of teaching load

2,307 FULL-TIME FACULTY & STAFF
14% 5-YEAR GROWTH

SURVEY RESULTS

FALL 2022 STUDENT OPINION SURVEY



90%

SAID THEIR EXPERIENCE AT UVU WAS GOOD OR EXCELLENT



47%

SAID THEIR STUDENT PRIDE WAS HIGH OR VERY HIGH



29%

REPORTED WORKING AT LEAST 31+ HOURS A WEEK



90%

SAID THAT THEY ARE TREATED WITH RESPECT BY THEIR CLASSMATES ALMOST ALL OF THE TIME



80%

SAID THEY STRONGLY OR SOMEWHAT AGREED THAT PEOPLE AT UVU ARE SUPPORTIVE OF EACH OTHER, REGARDLESS OF DIFFERENCES



15%

REPORTED HAVING A CHILD 18 YEARS OR YOUNGER LIVING AT HOME

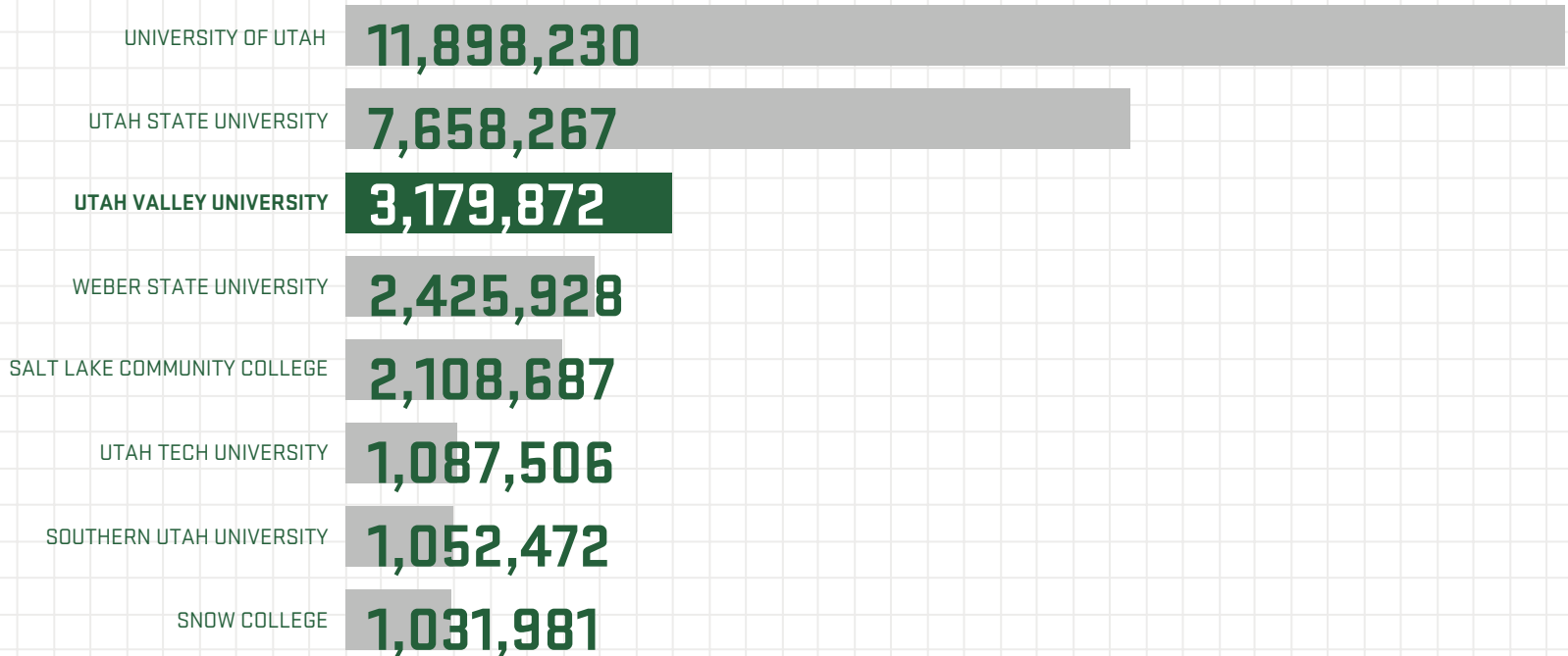


84%

SAID THEY SOMEWHAT OR STRONGLY AGREED THAT UVU PROVIDES A SUPPORTIVE ENVIRONMENT

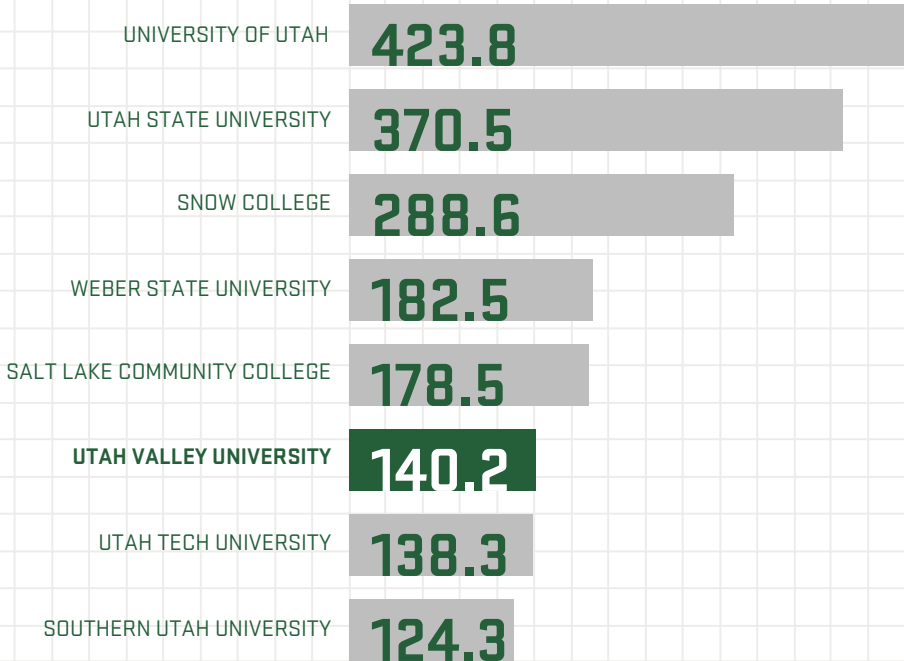
FACILITIES

INSTITUTION BY TOTAL SQUARE FEET



FACILITIES (CONT.)

INSTITUTION BY SQUARE FEET PER FULL-TIME EQUIVALENT



FACILITIES (CONT.)

PARKING
5,332

STUDENT PARKING SPACES

11,409 PERMITS ISSUED



*Data Source: USHE. Institutions that have areas that are under construction may take them off-line for that year, or their inventory has been reconciled and is trued up to closer reflect what they have. Institutions may also have re-categorized rooms from one type to another.

55.5

NUMBER OF STUDENTS PER PARKING SPACE**

39%

PERCENT OF STUDENTS WITH PARKING PERMITS**

**Excludes high school students



UVU's goal is Utah's goal – to provide the most cost-effective, easily accessible, high-quality education that meets the state's workforce needs, strengthens the economy, and helps people to live productive, dignified, and meaningful lives.

